



Veerashaiva Vidyavardhaka Sangha's
RAO BAHADUR Y. MAHABALESWARAPPA ENGINEERING COLLEGE, BALLARI.
DEPARTMENT OF MECHANICAL ENGINEERING

Heartly Welcome To NBA Team



Presentation By

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www



<https://bit.ly/3oSiwM2>



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@mech_rymec



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PART II : OBE Philosophy of the Program





STRENGTH

Sl. No.	Comments	Compliance
01	Good number of Ph.D faculty	<ul style="list-style-type: none">• 09 faculties are successfully completed their Ph.Ds since from 2017• 04 faculties are submitted the thesis and awaiting for final defence.• 01 Faculty completed his Viva Voce and waiting for PDC
02	Labs are well equipped with good supporting staff.	<ul style="list-style-type: none">• New equipments are procured in few of the labs.• 03 supporting staffs are recruited in 2019-20 academic year.
03	Good classroom teaching.	<ul style="list-style-type: none">• New teaching methodologies are implemented through online teaching tools on Google classroom & GREAT LEARNING LMS.• Lecture videos are shared on YouTube channel.• Validation of theoretical concepts using numerical methods• Analysis tools are used.
04	Process of formulation of Vision, Mission, PEOs, PSOs is as per OBE.	<ul style="list-style-type: none">• NBA Manual articulation procedure is adopted for formulation of the same.• All the OBE procedures are carried out according to the formulation.• Time to time review has been done through DAC & PAC committees.
05	Student enrolment is good.	<ul style="list-style-type: none">• Due to covid-19 pandemic, National Health Crisis was the major reason in decline of admissions throughout the Nationwide. However there were good number of lateral entry admissions at Programme entry level.





WEAKNESS

Sl. No.	Comments	Compliance
01	Dissemination of OBE to stake holders need enhancement	<ul style="list-style-type: none"> Progressive action was implemented in dissemination of OBE among the stake holders. Dissemination of OBE to stakeholders was practiced through various exit surveys, newsletters, website, Parents meeting. Regular awareness programs on OBE were organised to all stake holders.
02	Research culture is missing with no consultancy	<ul style="list-style-type: none"> Research centre is upgraded with new equipments since 2018 and research consultancy is provided to UG, PG & Ph.D scholars. CIIT is established in association with Tata Technologies Ltd Pune in the year 2019. The facility is extend to industrial consultancy and public services. Research experience of the faculty is used for third party consultancy works for various organization.
03	Professional society chapters need to be strengthened	<ul style="list-style-type: none"> Indian Society for Mechanical Engineers (ISME) and Indian Society for Technical Engineers (ISTE) professional society student chapters are formed. Activities have been carried out under these professional society chapters.
04	Placements need major effort.	<ul style="list-style-type: none"> Efforts have been made to improve problem solving ability through various training programs organised both in online and offline mode. Steps have been initiated to focus on the companies to train the average students and enhance their employability factor. Domain based training have been provided to the students through internship along with hands on experience and technical skills are improved.
05	Identification of curriculum gaps / shortfalls needs to be taken care off.	<ul style="list-style-type: none"> Systematic Process has been followed to Identify curriculum gaps. Letter has been communicated to VTU periodically and university has revised the curriculum to overcome the identified gaps periodically. CoE is establish in association with TTL and are successfully organising activities like internship, domain training, hands-on-experience to meet the gap. All the activities through Dept. Student's Forum, professional bodies, webinars, LEAD, NSS, industrial visit, etc have been carried out to overcome the shortfalls.





DEFICIENCIES

Sl. No	Comments	Compliance
01	R & D activities less	<ul style="list-style-type: none">• Research publications are published in various reputed journal.• Research patents have been applied through R&D centre.• 2 Research patents have been granted, 4 are awaiting for final exam,1 patent published and 6 patents are filed.• R&D cell has supported Product development activities.
02	No consultancy.	<ul style="list-style-type: none">• Under technical consultancy cell, third party inspections are being carrying out for various government agencies since 2018.• CIIT is established in association with Tata Technologies Ltd Pune in the year 2019. The facilities are extend to industrial consultancy. This facility is extended to students, faculty and external research consultancy.
03	Low placement	<ul style="list-style-type: none">• Continuous improvement in Overall placements is observed due to supportive training in both general and technical skills.
04	Content beyond syllabus missing.	<ul style="list-style-type: none">• Content beyond syllabus is practiced for few of the courses.• Workshops & Technical talks have been organised to enhance their technical skills.• Industrial visit were organised to learn present day industrial environment.• Techno-cultural fest was organised in support of overall personality development of the student.
05	No visiting / adjunct faculty in the department leading to less knowledge of development in recent areas.	<ul style="list-style-type: none">• Many invited lectures by subject experts/resource person from industry professional, academician, research scientist have been organised successfully.





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DEPARTMENT OF MECHANICAL ENGINEERING

Introduction

Program Details	Year of Estb.	Initial Intake	Increase in intake	Year of increase
UG – Mechanical Engg.	1980	40		
			90	1994
			120	2005
PG – Production Management	2011	18		
PG-Thermal Power Engineering	2011	18		
Research Center	2011	07 Awarded 17 Pursuing		

Carpet Area	
Instructional Area	3097.13 Sq. Mtr
Administrative Area	450.84 Sq. Mtr
Amenities	52.44 Sq. Mtr
Circulation & Others	1210.91 Sq. Mtr
Total	4811.32 Sq. Mtr

Infrastructure	Faculty Strength	Technical Staff	R&D
Classrooms – 08	Professors – 05	Instructor - 08	Research Supervisors -10
Laboratories – 12	Associate Professors- 05 Assistant Professors – 24	Asst. Instructor - 03	In house Faculty pursuing Ph.D - 10 Other Scholar pursuing Ph.D – 7
Dept. Library – 01	Faculty With Ph.D - 13 Faculty Pursuing Ph.D – 18	Mechanic/Helper - 03	Publications/Conferences in reputed journals since 2017 - 72 Books Published - 04
Seminar Hall – 01	Student Faculty Ratio – 16.33 Avg. Retention Rate -94.25 %		Patents Granted - 2 Patents Amended - 4
Faculty Cabins - 28	Avg. Experience ~Above 15 Years		Patents Published - 1 Patents Filed - 6 Total - 13





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**Department
 Achievements/Activities**

1	Accreditation	<ul style="list-style-type: none"> Accredited Twice by NBA, New-Delhi <ul style="list-style-type: none"> i) 15/02/05 to 14/02/08 (3 Years) ii) 19/07/08 to 18/07/11 (3 Years) iii) 2016-17 (Not Accredited) NAAC ACCREDITED Grade-B++ for 5 Years
2	Affiliation	<ul style="list-style-type: none"> Permanent Affiliation to VTU Belagavi (2015-16 to 2020-21)
3	Professional Bodies	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>ISTE</p>  </div> <div style="text-align: center;"> <p>ISME</p>  </div> </div>
4	MOUs	<p style="text-align: center;">MOUs with 09 reputed companies.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>





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Faculty
Achievements/Recognitions



Biofuel Award-2019

Department of Bio fuels and Bio energy,
 Government of Karnataka, on 20.03.2021



Best paper Award - 2021



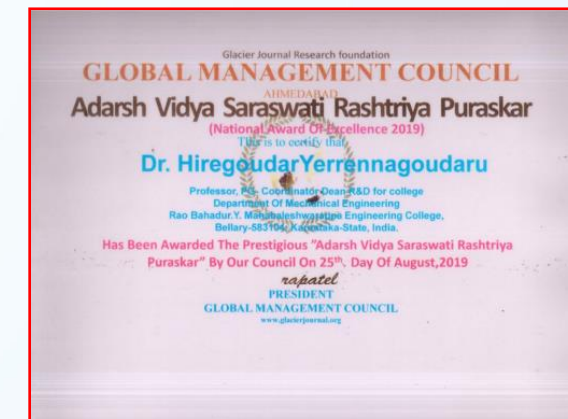
“Innovative Technological Research & Dedicated, Best Educational list Award”,
2020-21 at Chennai



“Innovative Researcher and Dedicated, Excellent Professional Achievement Award”
2020-21 at Chennai



CONSOLATION in poster presentation 2019, KSTA, Dept of science & technology



"Adarsh Vidya Saraswati Rashtriya Puraskar" by Global Management Council





- **Reviewers for reputed Journals - 09**
- Technical paper publications - More than 72 in reputed journals (since 2017)
- Delivered Invited talk, Guest lectures in various reputed colleges.
- Patents – 13 (02 Granted, 04 Amended state, 01 Published & 06 Filed)
- Books Published - 04
- BOE - VTU Belagavi, VSK University, Ballari , BITM (Autonomous) Ballari.
- Session chairs for International conferences.
- Prof. Deepak C is awarded as **“Pandit”** from Lucknow university for completing his higher research in Hindustani classical Music (Tabla specialization) during 2016-17.
- Scientific committee members for various international Conferences/Journals.





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Students Achievements



Mechanical students participated in **YUVA 2020** fest
 Organised by JSW Ltd., Toranagallu.



Indonesia - India International Throwball
 Championship for Women on 25th and 26th February
 at Fadang, Indonesia and secured First Position.



Mr. Ravi K secured University Gold
 Medal for the Academic Excellence in
 M.Tech (Thermal Power Engineering)
 by VTU, Belagavi (2018-19).

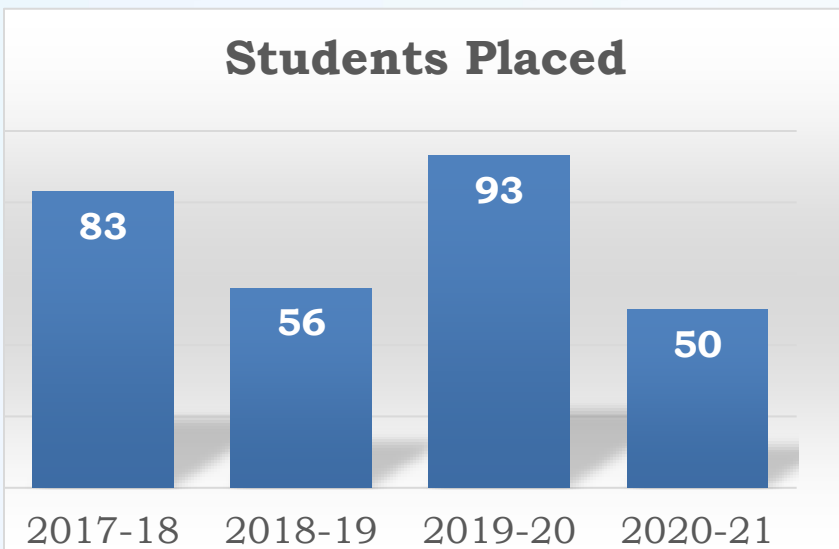


Mr. H M Prajwal Kumar awarded “Best Student Of The
 Chapter Award - 2019” by ISTE for active involvement in
 ISTE chapter activity on 22.02.2020

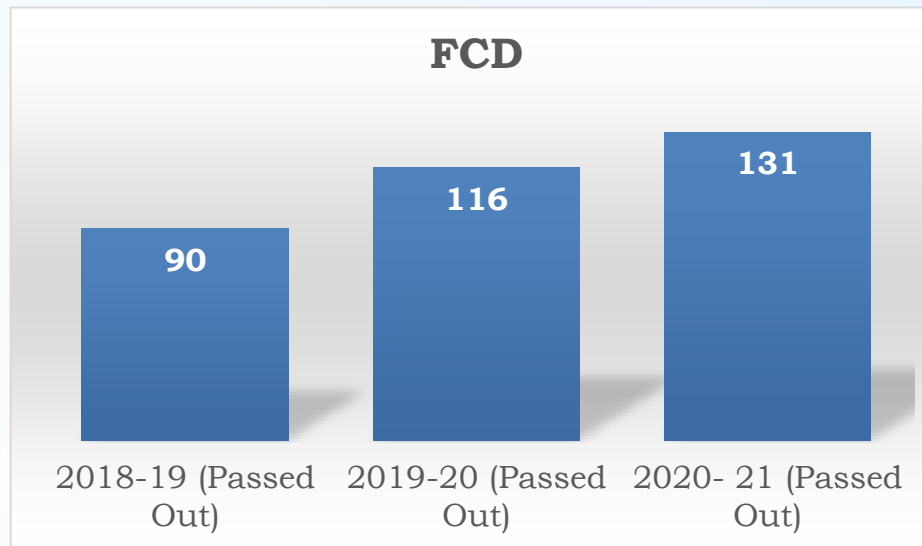




Students Placed



FCD



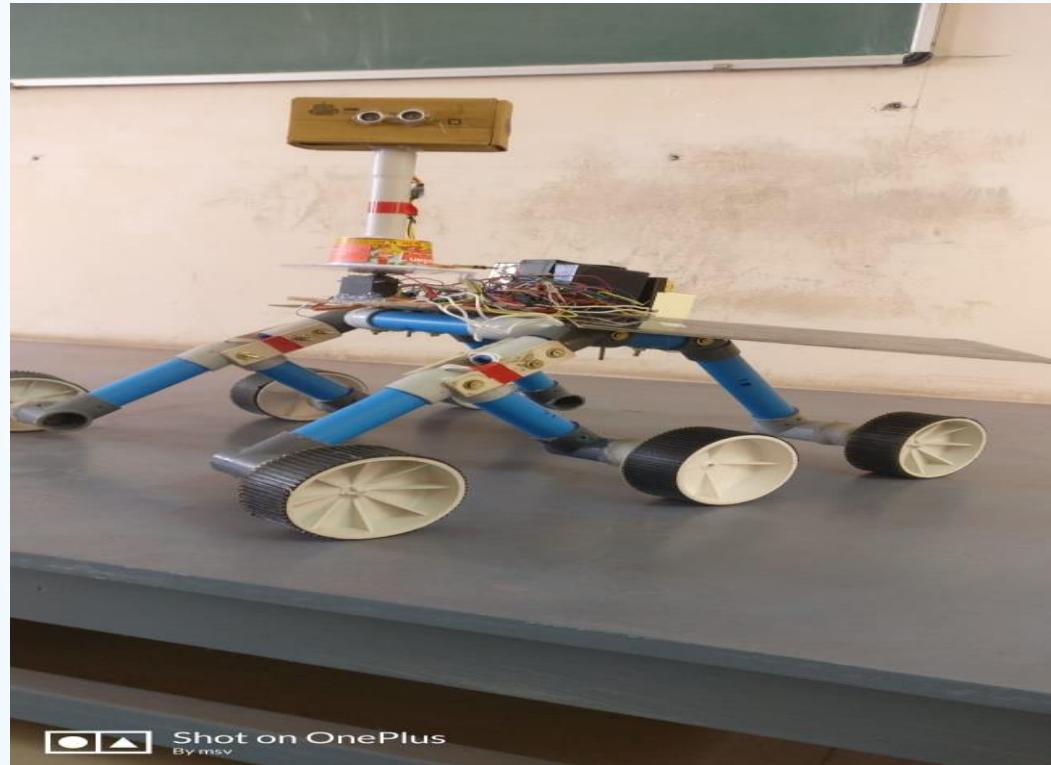
Published journal





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Project Title	Duration	Funding Agency	Amount	Academic Year
Combinational Rover	36 Months	NAIN	Rs:100000/-	2019-20





VISION OF THE DEPARTMENT

“To Produce Professionally Excellent, Knowledgeable, Globally Competitive, Socially Responsible Mechanical Engineers and Entrepreneurs”.

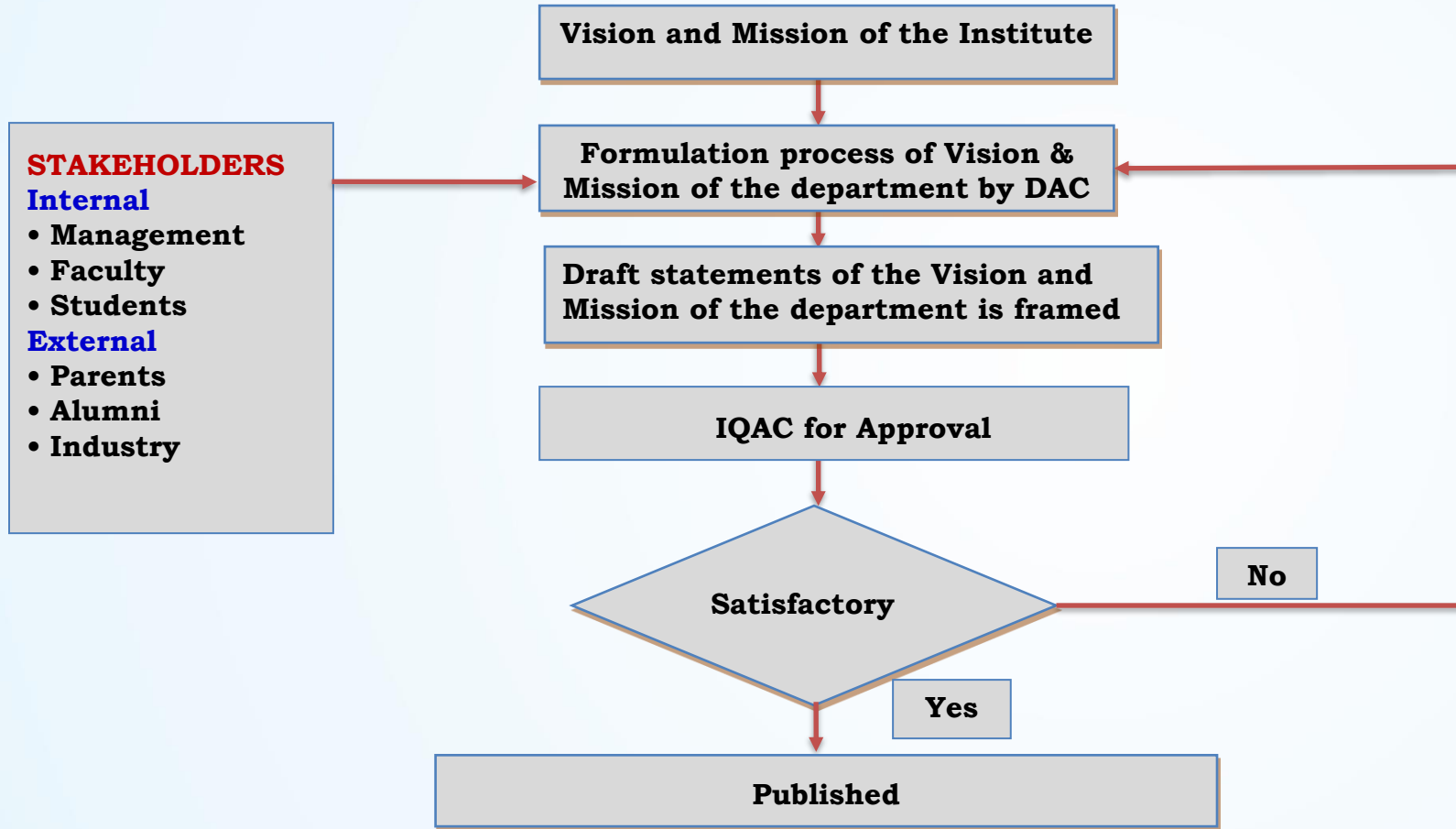
MISSION OF THE DEPARTMENT

MD1	To provide quality education in Mechanical Engineering and Management.
MD2	To establish a continuous industry institute interaction, participation and collaboration to contribute skilled Mechanical Engineers.
MD3	To impart human, socio-ethical values and entrepreneurship skills among Mechanical Engineers.
MD4	To Promote Research and Development (R & D) and Innovative Technologies in the Emerging Areas of Mechanical Engineering.

THE VISION AND MISSION/PEO'S ARE PUBLISHED & DISSEMINATED AT

- **Institute / Department Website** (<http://www.rymec.in/>), (<http://www.rymec.in/EC.aspx>).
- **Social Media (Face Book Page: RYMEC, Mech & Dept mail id: mech@rymec.in)**
- **HOD Chamber, Staff Rooms, Laboratories, Class Rooms, Notice Boards, Department Library, Seminar Hall.**
- **College/Department Magazine/Newsletter, Lab Manuals/Records, CIE, Assignment Books, Project, Seminar and Internship reports.**
- **Workshops, Seminars, Conferences. FDPs, Training Programs for Students, Student Orientation Programs.**
- **Alumni and Parents meetings.**

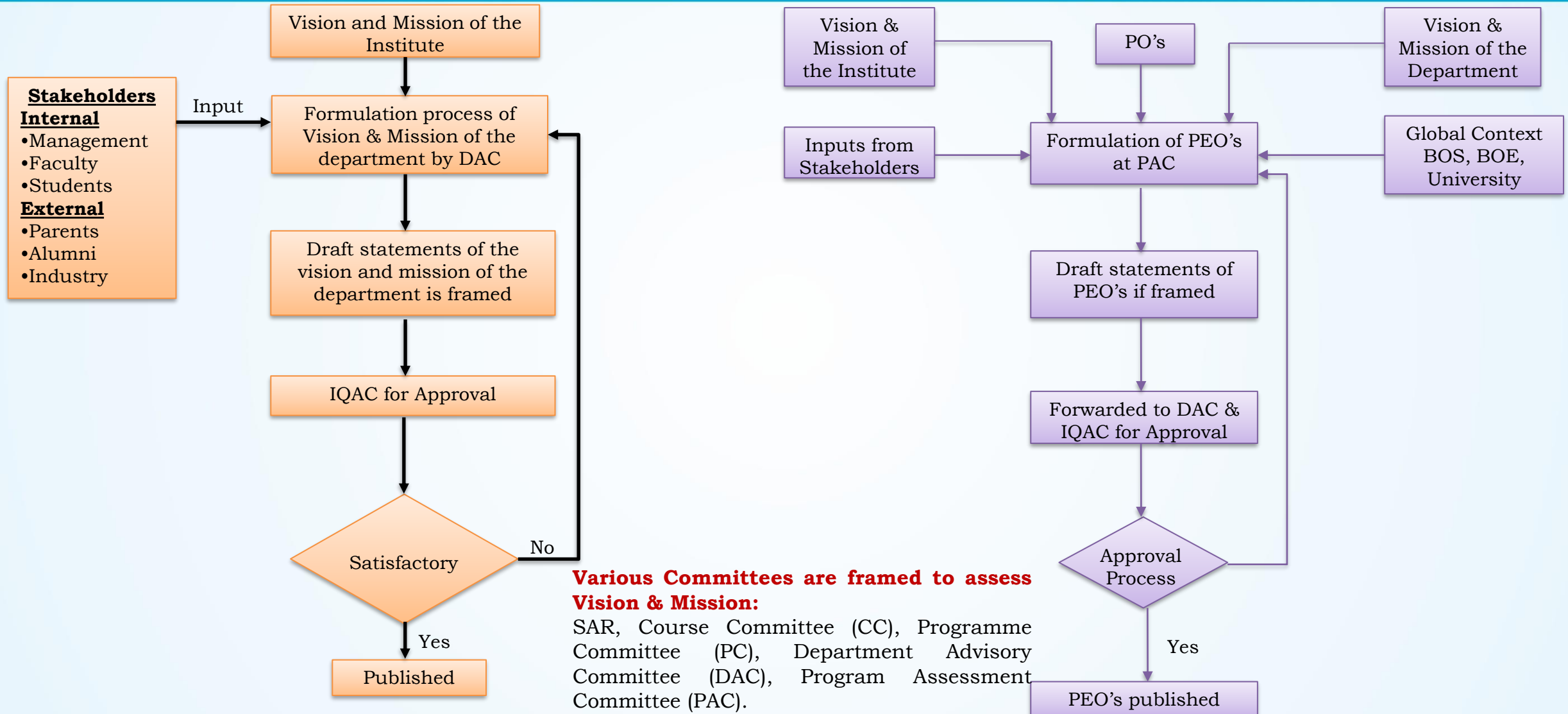




Various Committees are framed to assess Vision & Mission:

SAR, Course Committee (CC),
Programme Committee (PC),
Department Advisory Committee
(DAC), Program Assessment
Committee (PAC).







PEO 1	Graduates of Mechanical Engineering shall Develop Strong Academic Foundation for Successful Professional Career.
PEO 2	Graduates of Mechanical Engineering Acquires skills to excel in the area of Mechanical Engineering both in Industries and Academics.
PEO 3	Graduates of Mechanical Engineering Possess awareness towards Higher Education, R & D and Socio-Ethical values.

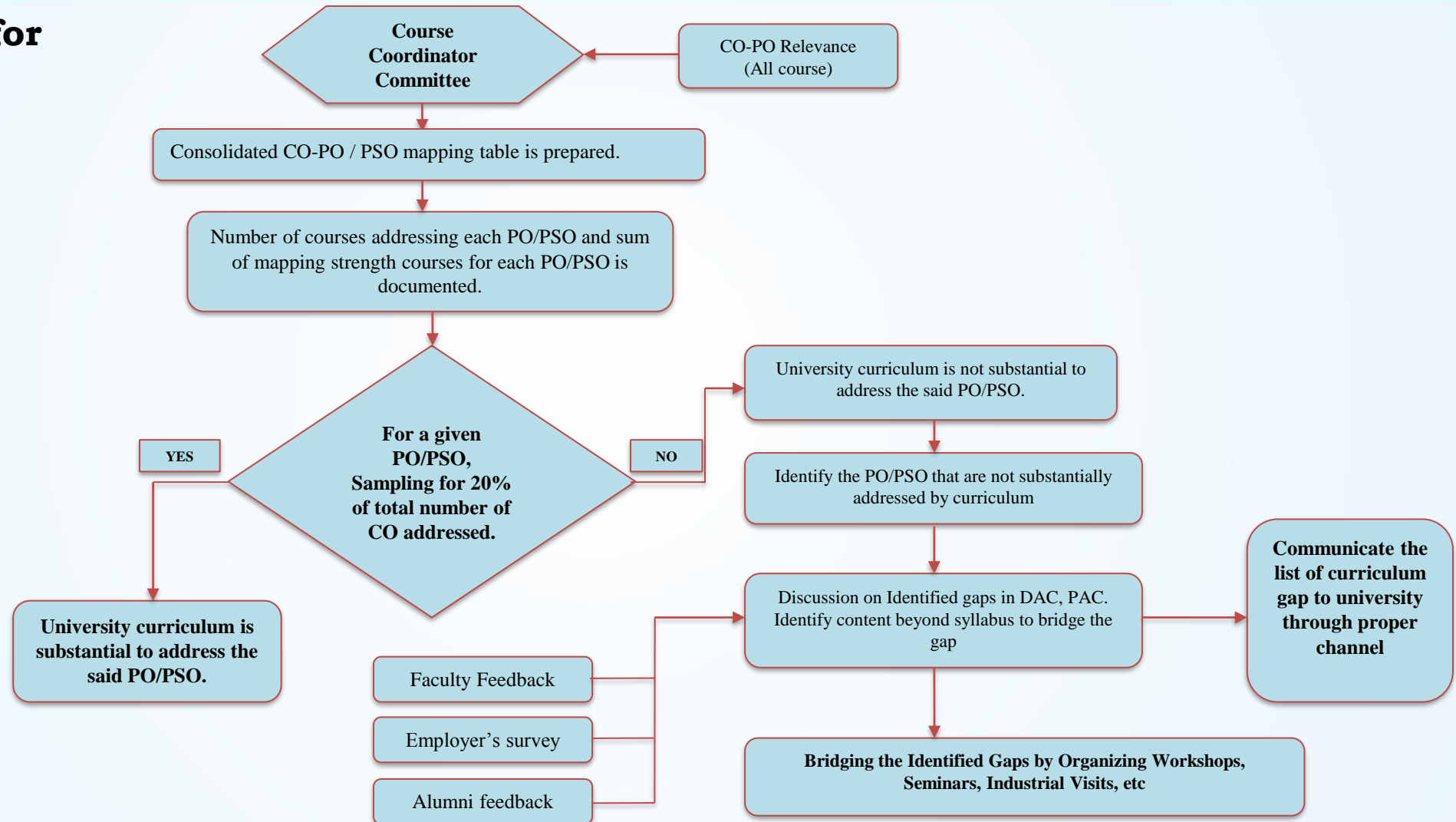
PEO	M1	M2	M3	M4
PEO1	3	2	2	2
PEO2:	3	3	1	2
PEO3:	3	2	2	2

MD1	To provide Quality Education in mechanical Engineering and Management.
MD2	To establish a continuous Industry Institute Interaction , participation and collaboration to contribute skilled Mechanical Engineers.
MD3	To impart human, Socio-ethical values and Entrepreneurship skills among Mechanical Engineers.
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Process followed for Gap Analysis:





List of curricular gaps which are identified as gaps for 2015 and 2017 schemes:

Sl. No	Description
PO6	The Engineering and society
PO7	Environment and Sustainability
PO9	Individual and the team work
PO10	Communication
PO11	Project management and Finance

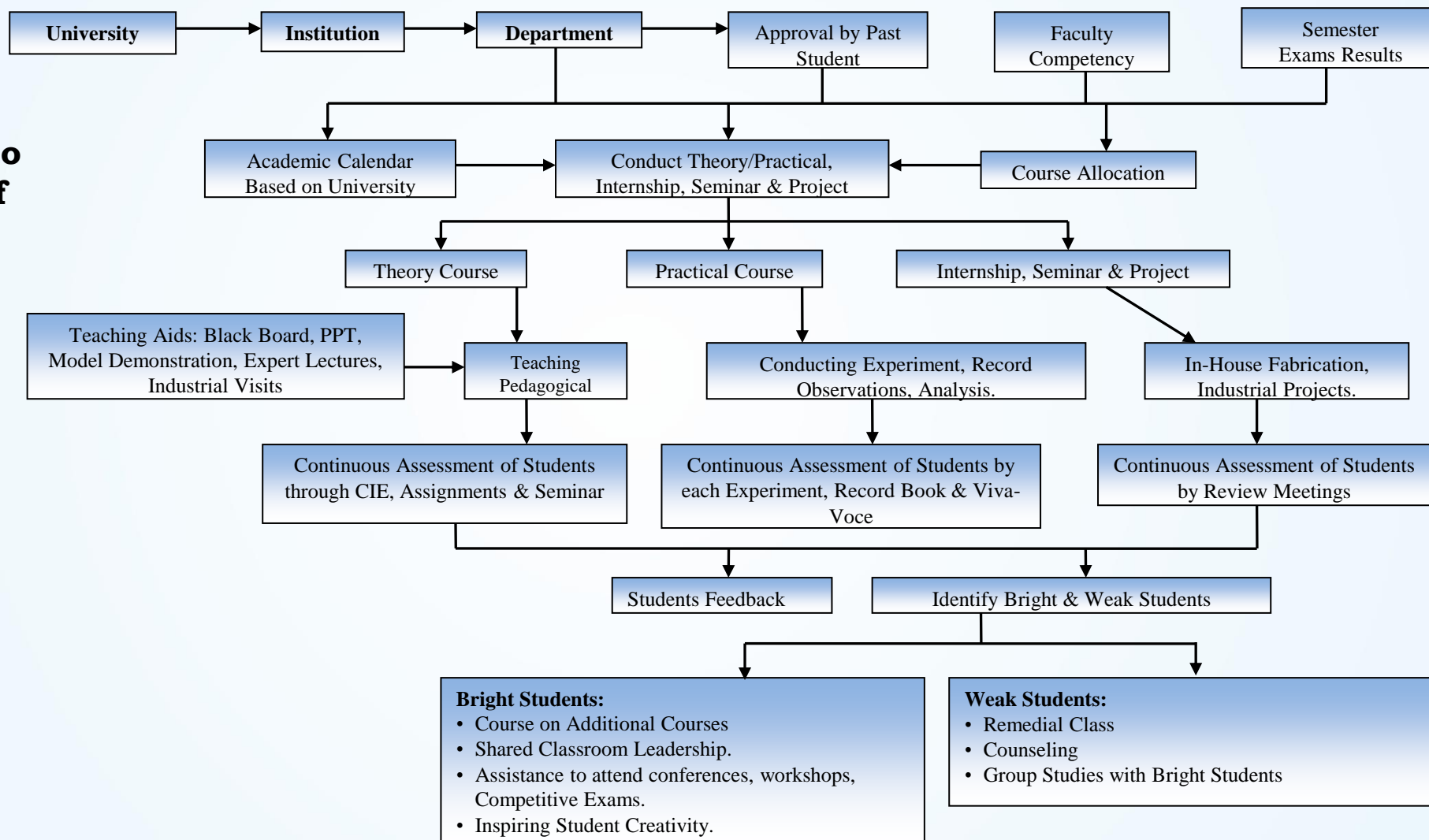
Steps taken to get identified gaps included in the Curriculum:

Date	Addressed Person	Issue addressed
23/10/2020	The Chairman, BOS, ME Board, VTU Belagavi	Non-compliance of POs with the prescribed curriculum for ME board
23/11/2019	The Chairman, BOS, ME Board, VTU Belagavi	Non-compliance of POs with the prescribed curriculum for ME board
05/06/2018	The Chairman, BOS, ME Board, VTU Belagavi	Non-compliance of POs with the prescribed curriculum for ME board



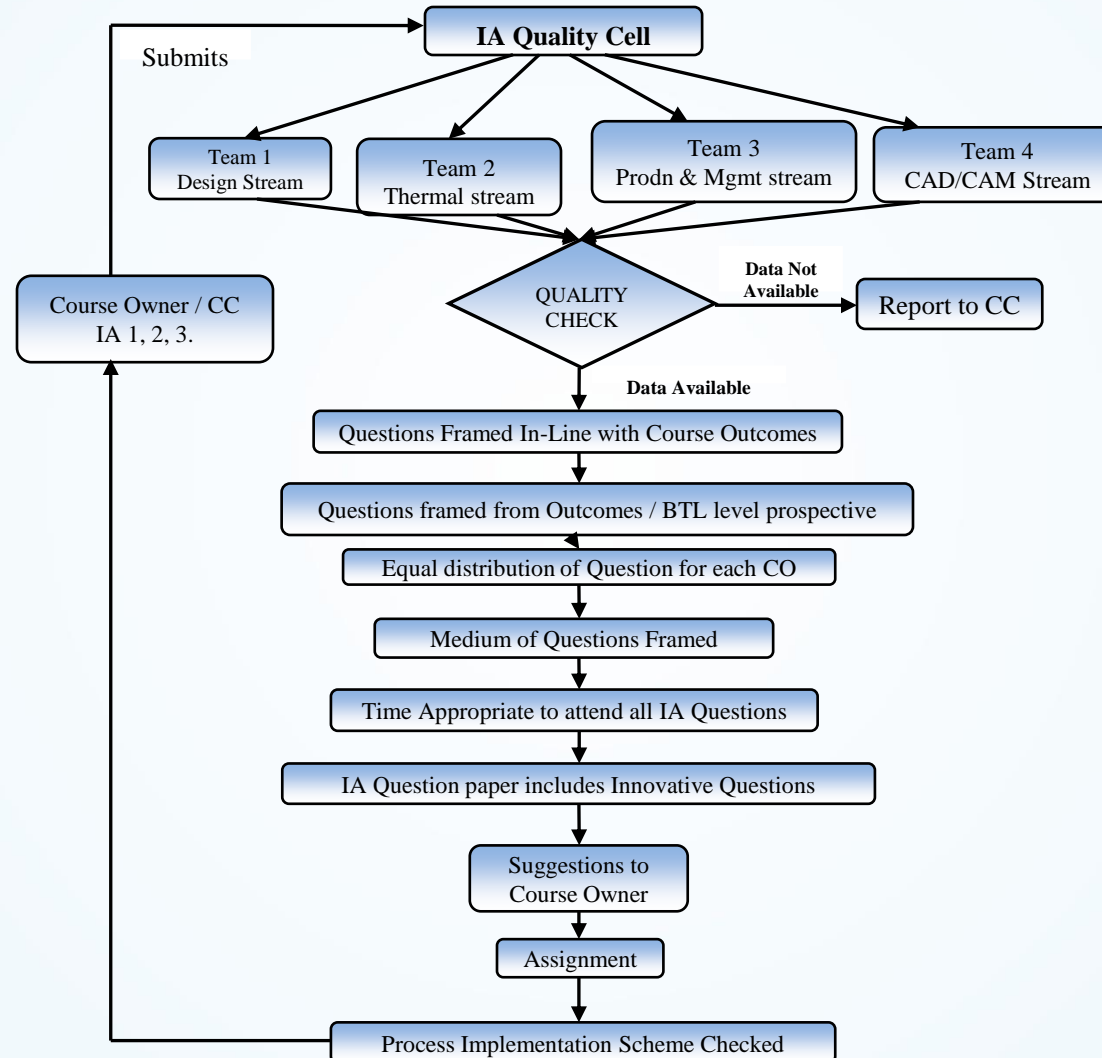


Process followed to improve quality of Teaching and Learning:



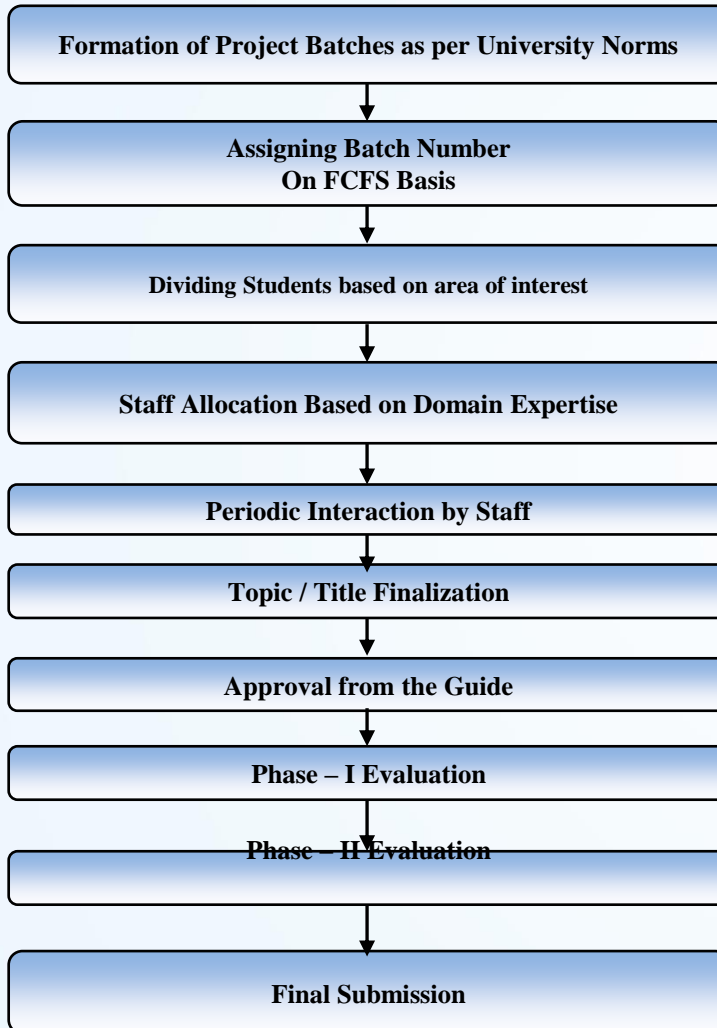


**Process of Quality of Internal
semester question paper
setting and its Evaluation:**





Quality of Student projects



Mechanical Walker Using New Mechanism



Gesture Pick and Place Robot



Go Kart Racing



Aura Racing

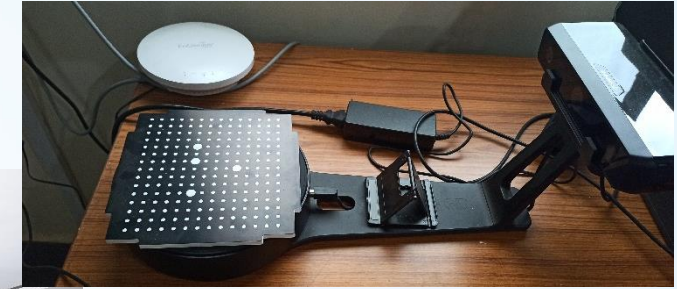




Initiatives related to Industry Interaction (MoUs)

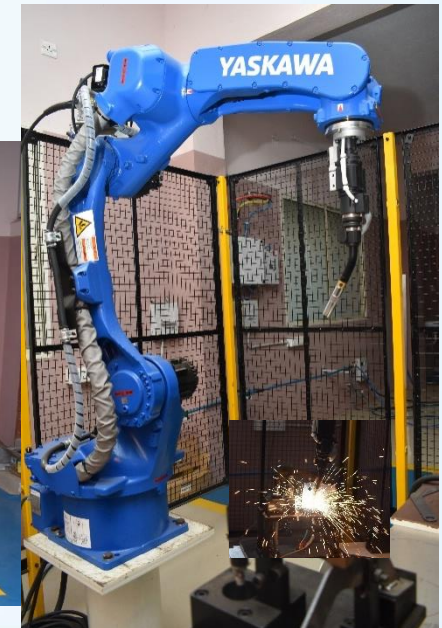
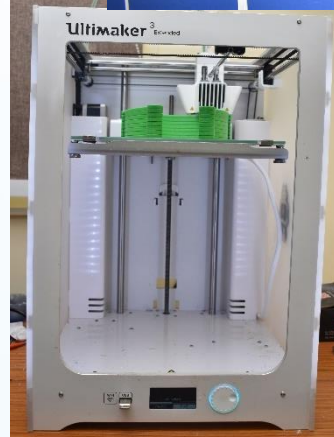
Industry Supported Labs

Sl. No	Company Name	Labs
01	Centre For Invention, Innovation Incubation & Training”	Technology Research And Development Centre
02	Tata Technologies Ltd, Pune	Advanced Manufacturing Centre



List of MoU's

Sl. No	MoU's Name	Date
1	TATA Technologies Ltd., Pune	10/06/2019
2	Halley's Blue Steels Pvt. Ltd., Ballari.	18/04/2016
3	MCALLUS, Ballari.	10/08/2016
4	CADMAXX Solutions Pvt. Ltd., B'lore.	19/11/2015
5	CADD Centre, Ballari.	12/07/2014
6	M/S Shirdi Sai Steels Pvt. Ltd., Ballari.	20/02/2016
7	PRIMETECH HVAC & Refrigeration	10/01/2018
8	MEDINI, Bangalore.	30/05/2019
9	Manya Education Pvt. Ltd., Bangalore.	30/05/2019





Initiatives related to Industry Internship/ Summer Training:



Varahi Hydro electric Power station visit



JSW VISIT, Toranagallu



BTPS VISIT, Ballari



Mcallus visit, Ballari



M/S Halleys Blue steels Pvt Ltd, Ballari



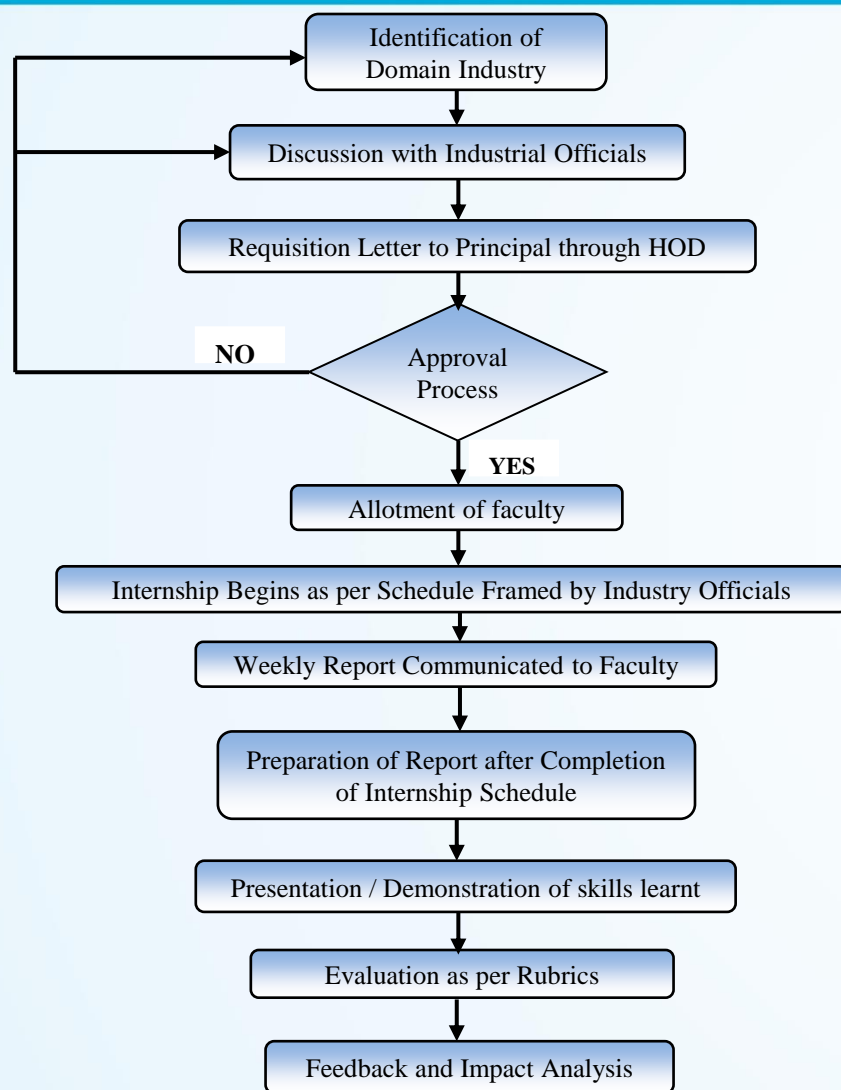
Visit to Diesel LOCO SHUD Hubli





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**Criterion 2 : Teaching
Learning Process**





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Criterion 3 : Course Outcomes

Subject: Fluid Power Systems		Course Code: C402	
At the end of the course completion student will be able to:			
C402.1	Identify and analyse the functional requirements of a fluid power transmission system for a given application.		
C402.2	Visualize how a hydraulic/pneumatic circuit will work to accomplish the function.		
C402.3	Design an appropriate hydraulic or pneumatic circuit or combination circuit like electro hydraulics, electro-pneumatics for a given application.		
C402.4	Select and size the different components of the circuit.		
C402.5	Develop a comprehensive circuit diagram by integrating the components selected for the given application.		

After defining the CO statements, CO-PO & PSO mapping matrix of course is prepared using correlation levels. "1" – Slight (low) "2" – Moderate (medium) "3" – Substantial (high)

CO-PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
C402.1	3	2	2	2	3			2		2		2	2	
C402.2	3	2	2	3	3			2		2		2	2	
C402.3	3	2	2	3	3			2		2		2	3	
C402.4	3	2			3			2		2		2	3	
C402.5	2	2	2		3			2		2		2	2	
C402	2.8	2	2	2.67	3			2		2		2	2.4	

PROGRAM SPECIFIC OUTCOMES	
PSO1	Graduates possess the knowledge to Design, Analyze and Develop Mechanical System.
PSO2	Graduates are Capable of Developing Research Skills in Self Sustainable Energy sources and Composite Materials.

PROGRAM OUTCOMES	
PO1	Engineering Knowledge
PO2	Problem Analysis
PO3	Design/Development of Solutions
PO4	Conduct investigations of complex problems
PO5	Modern Tool usage
PO6	Engineer & Society
PO7	Environment & Sustainability
PO8	Ethics
PO9	Individual & Team work
PO10	Communication
PO11	Project Management & Finance
PO12	Life long learning

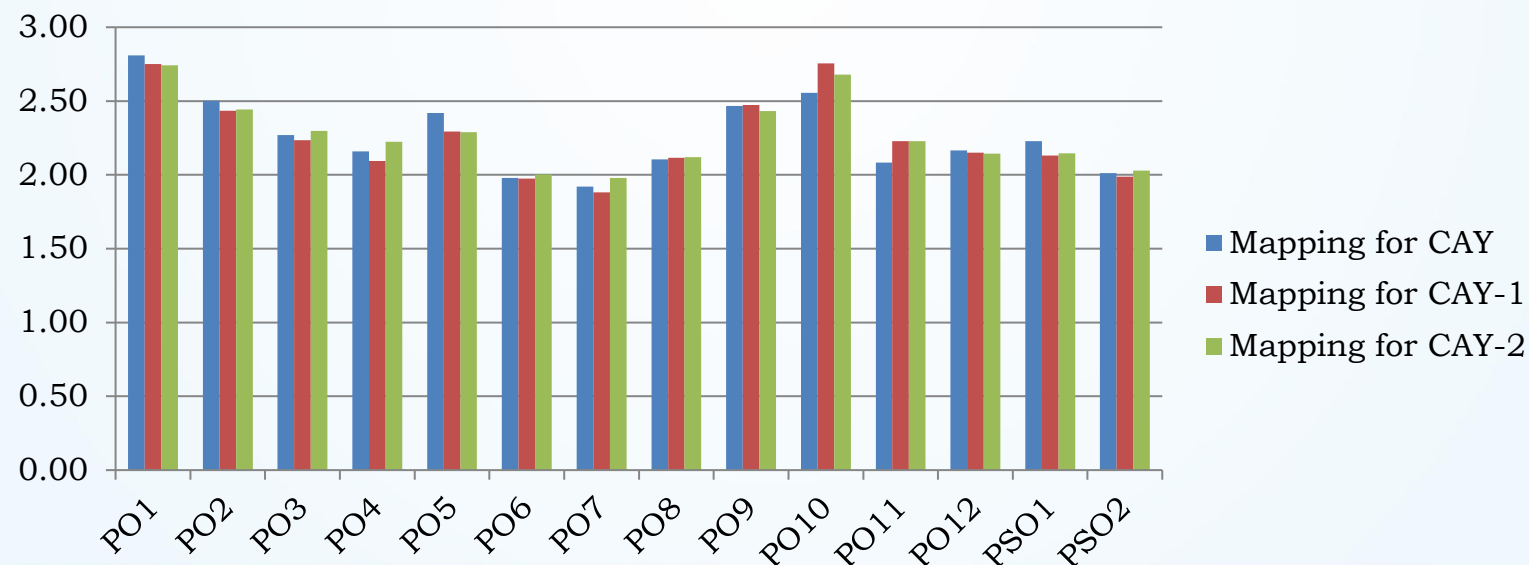




CO-PO MAPPING AVERAGE FOR THREE Academic Years

Academic Year	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
2017 – 21	2.81	2.50	2.27	2.16	2.42	1.98	1.92	2.11	2.47	2.56	2.08	2.16	2.23	2.01
2016 – 20	2.75	2.44	2.24	2.10	2.29	1.98	1.88	2.12	2.47	2.76	2.23	2.15	2.13	1.99
2015 – 19	2.74	2.44	2.30	2.22	2.29	2.00	1.98	2.12	2.43	2.68	2.23	2.14	2.15	2.03

**CO-PO Mapping Average for Three Academic
Years**





- Affiliation system evaluation methods are **CIE and SEE**
- Schemes and evaluation guidelines

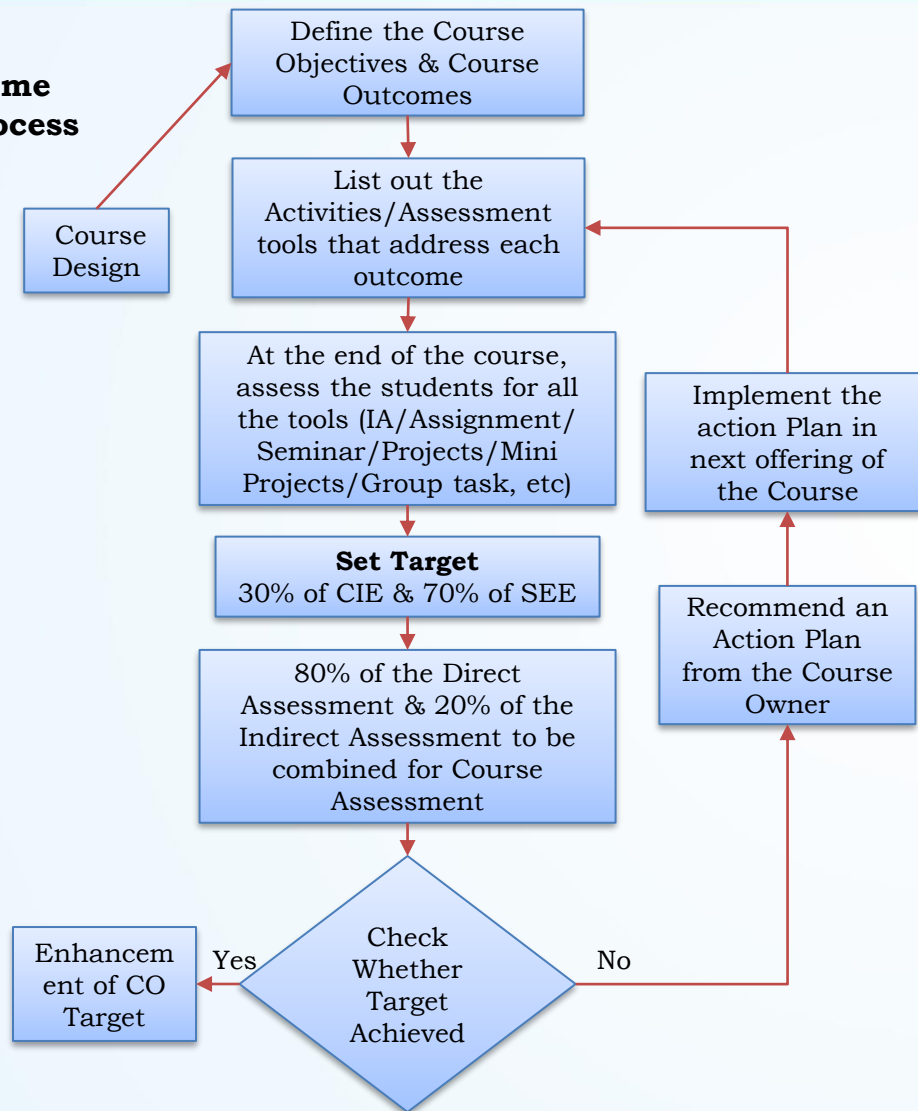
Scheme	Output Batch	Year	CIE	SEE
2015 - CBCS	2018 - 19	2015 - 2019	20	80
2015 - CBCS	2019 - 20	2016 - 2020	20	80
2017 - CBCS	2020 - 21	2017 - 2021	40	60

- Various evaluation methods implemented are:
 - **CIE = Best Two out of Three Assessments i.e T-1, T-2 and T-3 + Assignment/quiz score (15 + 05) for 2015 Scheme.**
 - **CIE = Best Two out of Three Assessments i.e T-1, T-2 and T-3 + Assignment/quiz score 30+ 10) for 2017 Scheme.**
 - **SEE - Semester End Examinations are conducted by the affiliating University.**
 - Grading system is **SGPA and CGPA** for 2015 Scheme and 2017 Scheme..
 - **40%** in both CIE and SEE is the **PASSING** Score for 2015 and 2017 Scheme.
 - Grading of **S:≥90, A:<90 & ≥80, B:<80 & ≥70, C:<70 & ≥60, D:<60 & ≥45, E:<45 & ≥40, F:<40** for 2015 Scheme and 2017 Scheme.
 - **Ranks and Gold medals** are awarded by the University based on state wise performance.

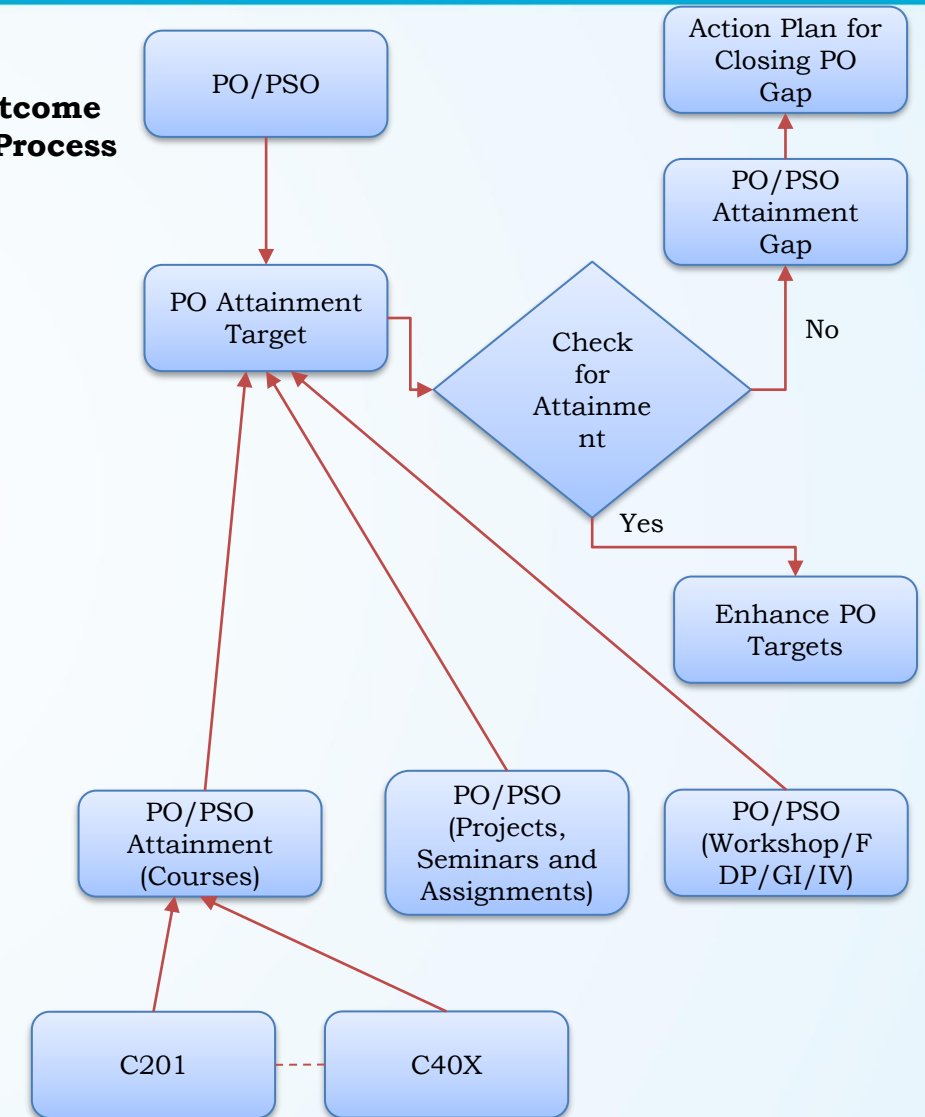


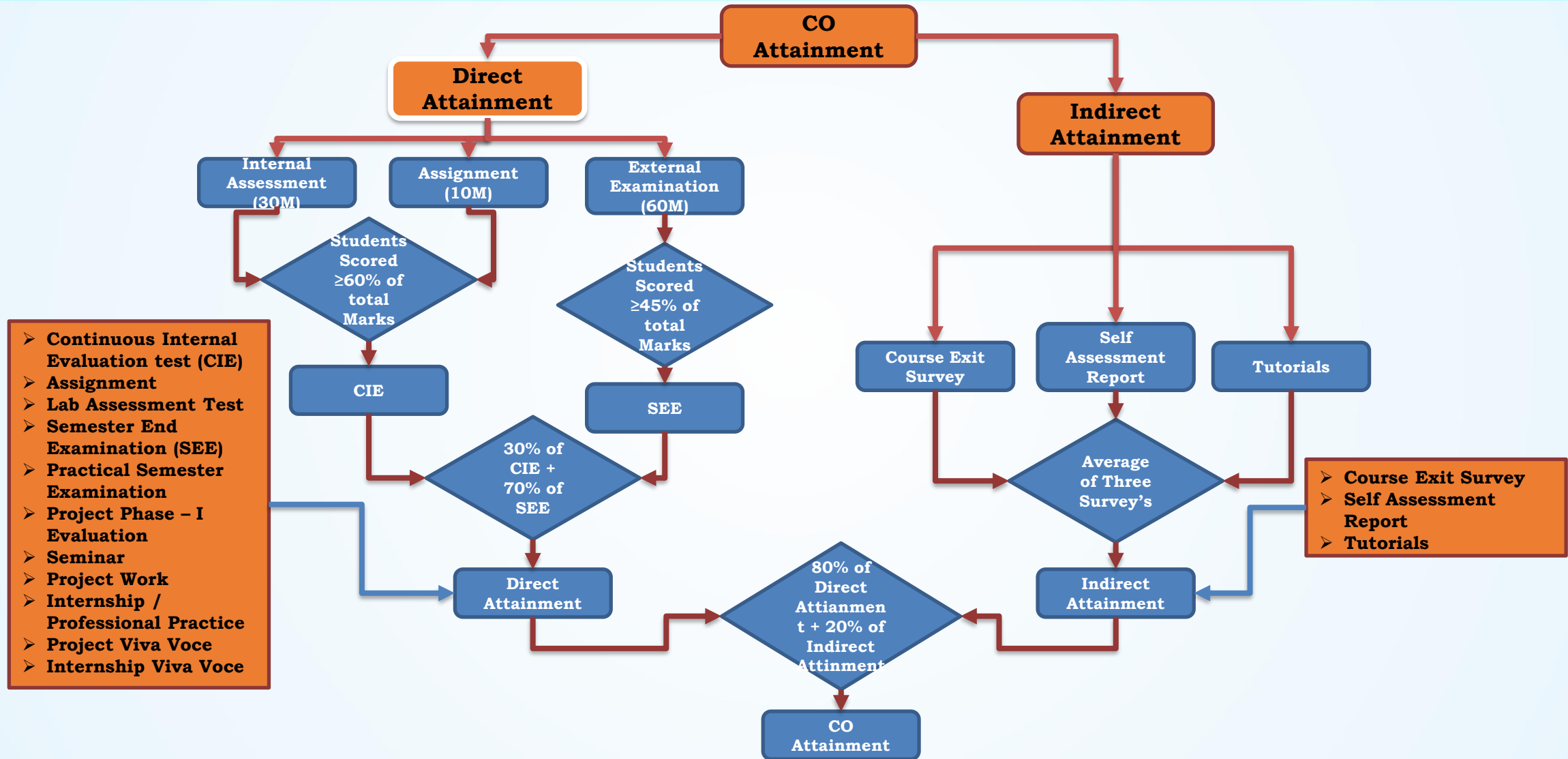


**Course Outcome
Assessment Process**



**Program Outcome
Assessment Process**





- Continuous Internal Evaluation test (CIE)
- Assignment
- Lab Assessment Test
- Semester End Examination (SEE)
- Practical Semester Examination
- Project Phase - I Evaluation
- Seminar
- Project Work
- Internship / Professional Practice
- Project Viva Voce
- Internship Viva Voce

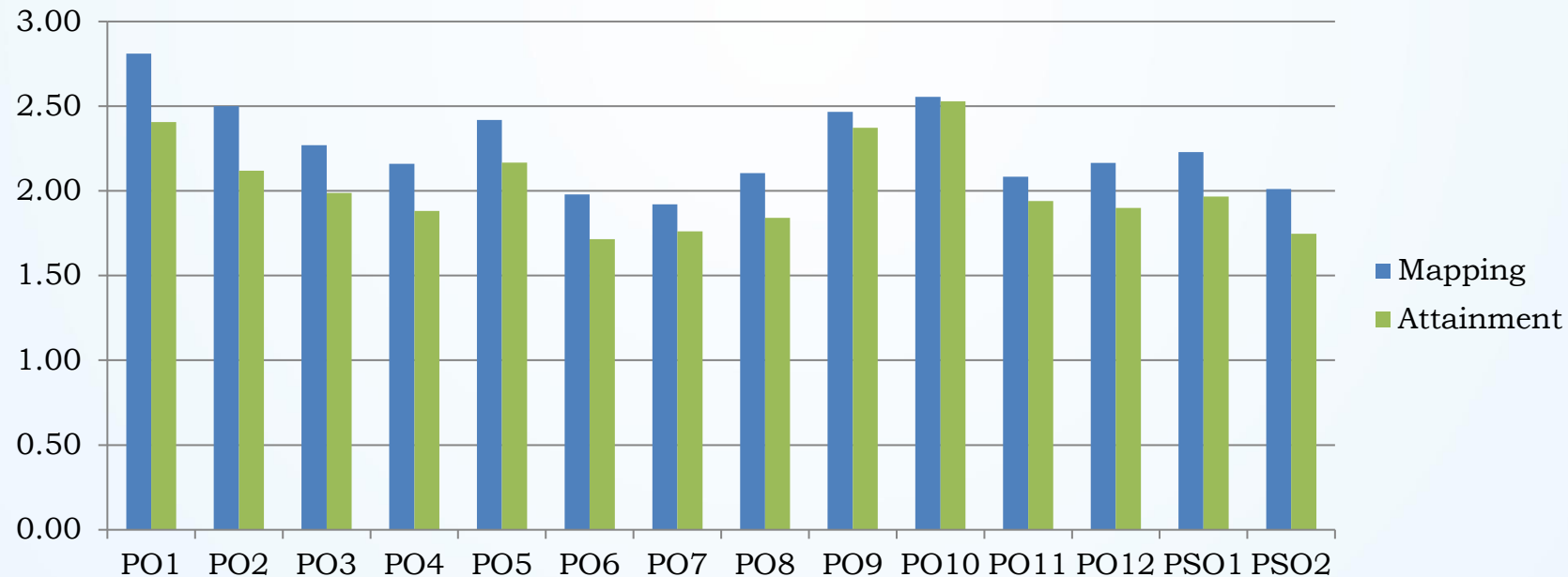
- Course Exit Survey
- Self Assessment Report
- Tutorials



CO- PO DIRECT & INDIRECT ATTAINMENT FOR THE ACADEMIC YEAR 2017 - 21

POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO- PO Attainment	2.41	2.12	1.99	1.88	2.17	1.72	1.76	1.84	2.37	2.53	1.94	1.90	1.97	1.75
Mapping	2.81	2.50	2.27	2.16	2.42	1.98	1.92	2.11	2.47	2.56	2.08	2.16	2.23	2.01

**CO-PO Attainment & Mapping for the Academic Year
2017 - 21**





STUDENTS ADMISSION DETAILS

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	CAY (2020-21)	CAYm1 (2019-20)	CAYm2 (2018-19)	CAYm3 (2017-18)
Sanctioned intake strength of the program (N)	120	120	120	120
Total number of students admitted in first year minus number of students migrated to other programs / institutions plus no. of students migrated to this program (N1)	18	44	65	74
Number of students admitted in 2nd year in the same batch via lateral entry (N2)	NA	80	71	65
Separate division students, if applicable (N3)	-	-	-	-
Total number of students admitted in the Program (N1 + N2 + N3)	18	124	136	139
Percentage of Students Admitted in the Program	NA	89.85	90.66	92.66





STUDENTS ADMISSION DETAILS

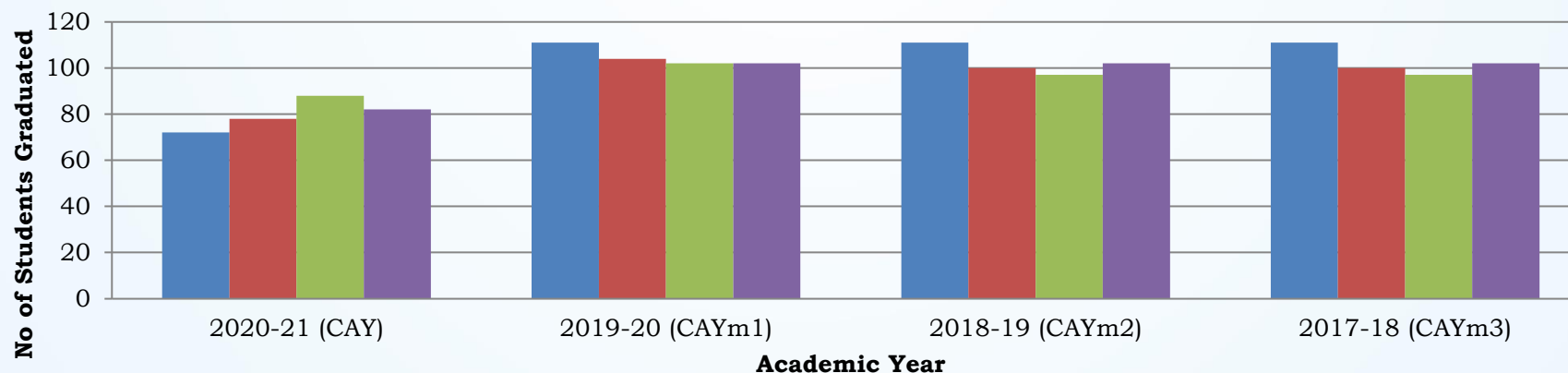
Parameter	CAY (2020-21)	CAYm1 (2019-20)	CAYm2 (2018-19)	CAYm3 (2017-18)
Enrolment Ratio (%)	15	37	54	62
Success Rate Without Backlogs in any Semester/ Year (%)	19.4	16.4	9.4	-
Success Rate With Backlog in stipulated period of Study (%)	79.8	65.7	61	-
Average Academic Performance (API) in Third Year	5.51	4.21	3.84	-
Average Academic Performance (API) in Second Year	4.71	3.81	2.98	-
Average Placement (%)	31	49	37	52





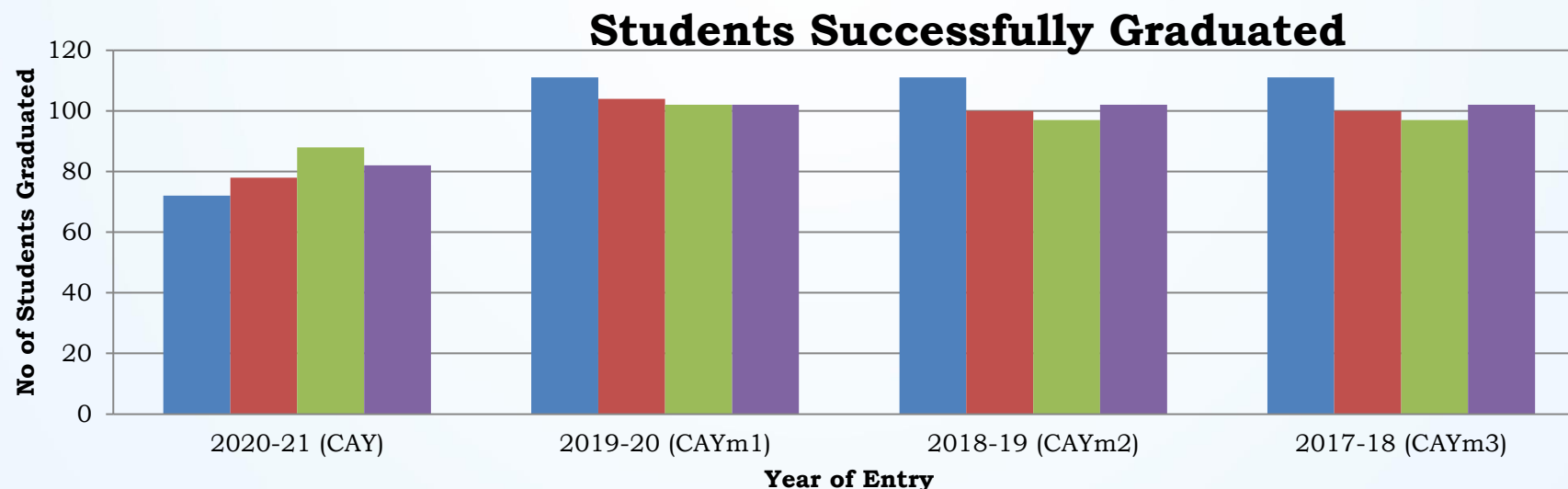
Year of entry	N1 + N2 + N3 (As defined above)	Number of students who have successfully graduated without backlogs in any semester / year of study (Without Backlog means no compartment or failures in any semester/year of study)			
		I Year	II Year	III Year	IV Year
CAY 2020-21	18+NA+0= 18	8	-	-	-
CAYm1 2019-20	44+80+0 = 124	17	43	-	-
CAYm2 2018-19	65+71+0 = 136	33	64	52	-
CAYm3 2017-18	74+65+0 = 139	35	32	27	27
CAYm4(LYGm1)2016-17	98+54+0=152	46	35	27	25
CAYm5(LYGm2)2015-16	110+49+0= 159	36	20	16	15
CAYm6(LYGm3)2014-15	112+47+0= 159	41	35	30	29

Students Successfully Graduated In Minimum Period





Year of entry	N1 + N2 + N3 (As defined above)	Number of students who have successfully graduated			
		I Year	II Year	III Year	IV Year
CAY 2020-21	18+NA+0= 18	18	--	--	--
CAYm1 2019-20	44+80+0 = 124	41	120	--	-
CAYm2 2018-19	65+71+0 = 136	50	116	116	-
CAYm3 2017-18	74+65+0 = 139	72	111	111	111
CAYm4(LYGm1)2016-17	98+54+0=152	78	104	100	100
CAYm5(LYGm2)2015-16	110+49+0= 159	88	102	97	97
CAYm6(LYGm3)2014-15	112+47+0= 159	82	102	102	102





**International Student Exchange Program on
Young Ambassador Design Thinking Workshop**

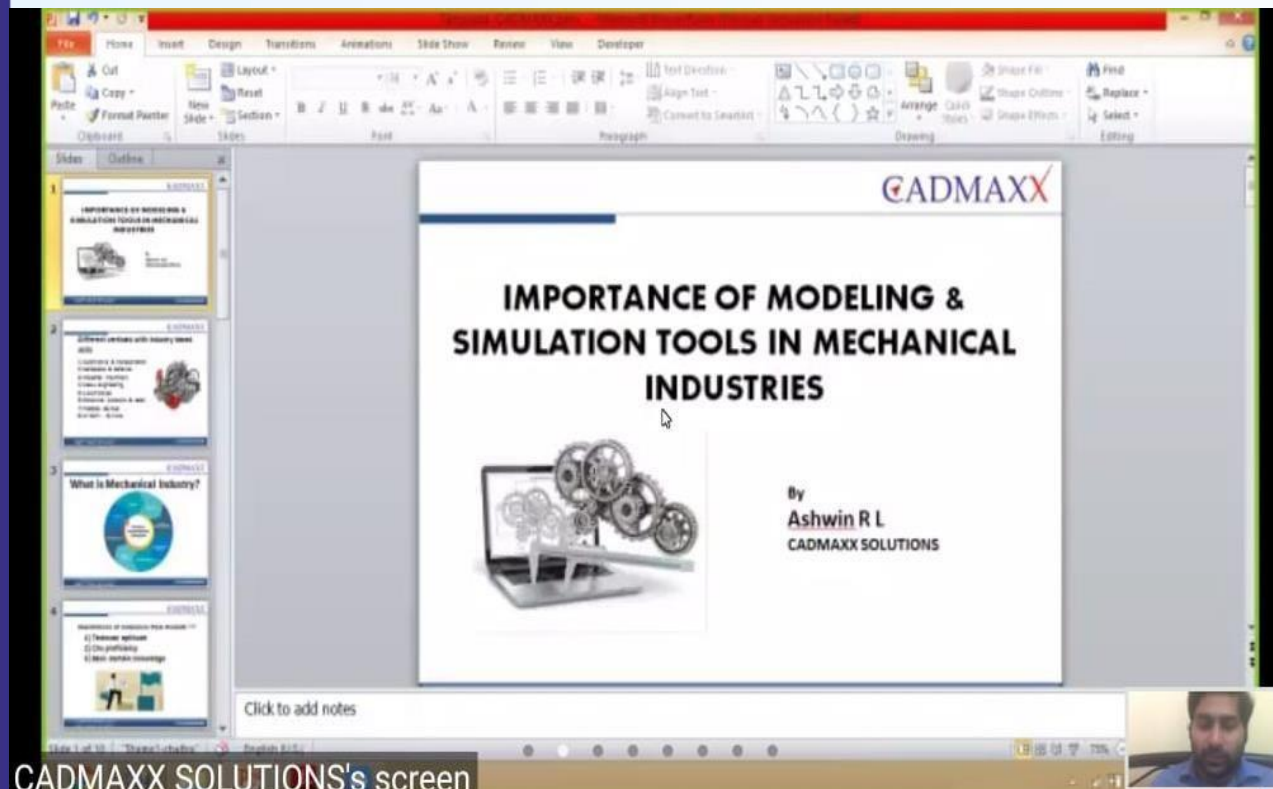


Motivational Session





Webinar on “Industrial Application of CAD/CAE/CAM



CADMAXX SOLUTIONS's screen



Two Days Students Workshop On “Emerging Trends In Industrial Mechanical Software’s And Its Applications”





Faculty Qualification details

Years	No. of regular faculty with Ph.D. (X)	No. of regular faculty with M.Tech. (Y)	No. of regular faculty required to comply 20:1 Faculty Student ratio (F)	$FQ=2.5 \times [(10X + 4Y)/F]$
CAY (2020-21)	11	24	32.5	15.84
CAYm1 (2019-20)	9	26	29.00	16.72
CAYm2 (2018-19)	8	26	28	16.43
Average Assessment				16.33

Faculty Retention details

	CAYm2 (2018-19)	CAYm1 (2019-20)	CAY (2020-21)
No. of Faculty Retained	34	33	32
Total No of Faculty	35	35	35
Percentage of Retention	97.14	94.2	91.42
Average percentage of Retention	94.25		





Publication Details in reputed Journals (Elsevier/ Springer/ Taylor & Francis/ WoS/ Scopus etc.)

Academic Year	2021-22	CAY (2020-21)	CAYm1 (2019-20)	CAYm2 (2018-19)	CAYm3 (2017-18)
No. of publications	6	22	11	17	16

Details of Books Published

Sl. No	Name of the Faculty	Title	Publisher
1	Dr. Hiregoudar Yerrannagoudaru	Investigation of Bio-Fuels and Low Cetane Fuels In CI Engine.	LAMBERT Academic Publishing
2	Dr. Hiregoudar Yerrannagoudaru	Investigation of Vegetable oils in semi-Adiabatic Diesel Engine.	LAMBERT Academic Publishing
3	Dr. Hiregoudar Yerrannagoudaru	Alcohols as Fuel in Diesel Engines and Reduction of Emissions.	LAMBERT Academic Publishing
4	Mr. Virupaksha Gouda and Dr. R H M Somanatha Swamy	Non Traditional Machining	INSC International Publishers

Details of Ph.D Guided / Guiding

Sl. No	Name of the Guide	No. of Research scholars guided	No. of Research scholars pursuing	Total
1	Dr. Hiregoudar Yerranna Goudaru	03	06	09
2	Dr. K Veeresh	01	02	03
3	Dr. A Thimmana Gouda	03	03	06
4	Dr. Chitriki Thotappa	-	04	04
	Dr. Nagaraj Kori	-	04	04
	TOTAL	07	19	26





List of Faculties Awarded Ph.D During Assessment Period

Sl. No.	Name	Guide	Co-Guide	Ph.D Awarded
1	Manjunath K	Dr. Hiregoudaru Yerrenna goudaru	NA	16/10/2017
2	S P Jagadish	Dr. K R Dinesh	Dr. A. Thimmana Gouda	18/06/2018
3	Veerabhadrappa Algur	Dr. V R Kabadi	NA	18/06/2018
4	ChandraGowda M	Dr. Hiregoudaru Yerrenna goudaru	NA	27/10/2018
5	Sardar Kotresh	Dr. Rajshekar Patil	NA	08/02/2020
6	S G Desai	Dr. Anandkumar. R. Annigeri.	Dr. A. Thimmana Gouda	03/04/2021
7	M Balaji	Dr. Hiregoudaru Yerrenna goudaru	NA	03/04/2021
8	G Manjunath Swamy	Dr. G R Bharat Sai Kumar	Dr. K Veeresh	03/04/2021
9	K G Prakash	Dr. H K Ranga Vittal	Dr. A. Thimmana Gouda	05/08/2021





Patents Details

Sl. No.	Name of Faculty	Details	Indian /other	Details	Status
1	Dr.Hiregoudar Yerranna Goudaru	"A Novel Semi-Adiabatic Air Gap Copper / Silver Crown Piston For IC Engine Using Diesel And Alcohol Blended Fuels For Reducing Toxic Aldehyde, Carbon Monoxide And Hydrocarbon Emissions".	Indian	Patent Registration No. 489/CHE/2013	Amended state
2	Dr.Hiregoudar Yerranna Goudaru	"A Novel Rotating Air Swirl Diffuser Development for Augmentation of Air Swirl in 4- stroke CI Engine".	Indian	Patent Registration No. 4096/CHE/2014	Amended state
3	Dr.Hiregoudar Yerranna Goudaru	"A Novel Rotating Liquid Fuel Swirl Diffuser Development for Diesel Swirl Injection in CI Engine".	Indian	Patent Registration No. 4097/CHE/2014	Amended state
4	Dr.Hiregoudar Yerranna Goudaru	"A Novel Semi-Adiabatic Air- Gap Hybrid Ceramic with Bimetallic Metal Matrices Crown Piston for CI engine as Unconventional Catalytic Converter for the reduction of Exhaust Emissions using Bio-Fuels (Low Cetane Fuels)".	Indian	Patent Registration No. 4140/CHE/2014	Amended state
5	Dr. Hiregoudar Yerranna Goudaru	"Design and Development of a Novel MFUCG (Multi-Fuel Usage Capability Gasifier) equipment to convert liquid Vegetable Oils, Alcohols (Ethanol and Methanol) and (Bio-Fuels) into gases to use as gasified fuels as alternative fuel in SI Engines"	Indian	Patent Application No. 6850/CHE/2015 Patent No. 371721	Granted on 12/07/2021
6	Dr. S G Desai	"Crank Driven Walking Leg Mechanism"	Indian	Patent Application Number: 201841004795 Date. 9.02.2018	Waiting for final exam





Patents Details

Sl. No.	Name of Faculty	Details	Indian /other	Details	Status
7	Dr.Hiregoudar Yerranna Goudaru	A Novel Metal of Hybrid Composites of Hot Extruded Aluminum for IC Engine Applications	Indian	Patent Registration No. 202041043341 Dt: 06.10.2020	Filed
8	Dr.Hiregoudar Yerranna Goudaru	A Novel Swirl Diffuser Fuel Injector Development for IC Engine	Indian	Patent Application No. 202041046747 Dt: 27.10.2020	Filed
9	Dr.Hiregoudar Yerranna Goudaru	A Novel Swirl booster manifold attachment device to enhance the intake air swirl, Engine performance	Indian	Patent Registration No. 202141002339 Dt: 19.01.2021	Filed
10	Dr.Hiregoudar Yerranna Goudaru	A Novel single and double circular grooved inlet poppet valves to enhance the intake air swirl, Engine	Indian	Patent Application No. 202141002341 Dt: 19.01.2021	Filed
11	Dr.Hiregoudar Yerranna Goudaru	A Novel two, three and six radial grooved inlet poppet valves to enhance the intake air swirl, Engine	Indian	Patent Registration No. 202141002344 Dt: 19.01.2021	Filed
12	Dr.Hiregoudar Yerranna Goudaru	A Novel Hemi-spherical grooved shape on inlet poppet valve seat surface and its impact on the intake	Indian	Patent Registration No. 202141002347 Dt: 19.01.2021	Filed
13	Dr. Veerabhadrappa Algur	AI-Powered Intelligent financial management system for autonomous cost application	Indian	Patent Application No. 202141036930 Dt: 15.08.2021	Published





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DEPARTMENT OF MECHANICAL ENGINEERING

Criterion 5 : Research & Development - Patent

One day workshop on fluid flow measurements for technicians and engineers of rural drinking water and sanitation department Government of Karnataka Zilla Panchayat, Bellary on 14.07.2021 by Department of Mechanical Engineering RYMEC, Ballari.



ಬೆಳಗಾಯಿತು

ಆರ್ ವೈ ಎಂ ಇ ಸಿ ಕಾಲೇಜಿನಲ್ಲಿ
ಮೆಕಾನಿಕಲ್ ವಿಭಾಗದಲ್ಲಿ ಒಂದುದಿನದ ಕಾರ್ಯಾಗಾರ



ಬೆಳಗಾಯಿತು ವಾರ್ತೆ

ಬಳ್ಳಾರಿ: ನಗರದ ಪ್ರತಿಷ್ಠಿತ ರಾವ್ ಬಹದ್ದೂರ ವೈ ಮಹಾವಿಲೇಜ್ಜರಪ್ಪ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿ ಮೆಕಾನಿಕಲ್ ಇಂಜಿನೀರಿಂಗ್ ವಿಭಾಗದಲ್ಲಿ ಜರುಗಿದ ಒಂದುದಿನದ ಕಾರ್ಯಾಗಾರ'' ಪ್ರೊ.ಮೆಜಲ್ಮೆಂಟ್ ಎಡ್ವಾಂಟ್ಸ್ ವಾಡ್ಕೂಲ್ ಟ್ರಯಿನಿಂಗ್ ಆನ್ ಲಿಕ್ವಿಡ್ ವೆಸ್ಟ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್'' ಕಾರ್ಯಾಗಾರ ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿತ್ತು. ಈ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಮೆಕಾನಿಕಲ್ ಇಂಜಿನೀರಿಂಗ್ ವಿಭಾಗದ ಡಾ|| ಶಿವಕುಮಾರಮೋದಿ, ಡಾ|| ಕೊಟ್ಟೇಜ್ ಸರದಾರ್, ಸ್ವಾಗತಿಸಿದರು, ಹಾಗೂ ನಿರೂಪಣೆ ಮಾಡಿದರು.

ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ|| ಟಿ. ಹನುಮಂತರಾಜ್, ಉಪಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ|| ಸವಿತಾ ಸೊನೋಲಿ, ಮೆಕಾನಿಕಲ್ ಇಂಜಿನೀರಿಂಗ್ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಡಾ|| ಕೋರಿ ನಾಗರಾಜ್ , ಡಾ|| ಶಿವಕುಮಾರಮೋದಿ, ಡಾ|| ಕೊಟ್ಟೇಜ್ ಸರದಾರ್, ಪ್ರೊ. ಎಂ.ಆರ್. ಇಂದುಧರ್, ಪ್ರೊ.ಸೋಮನಾಥ್ ಸ್ವಾಮಿ, ಪ್ರೊ.ಕೆ. ಬಿ.ಮಹೇಶ್, ಪ್ರೊ.ನವೀನ್, ಪ್ರೊ. ವಿರೂಪಾಕ್ಷಗೌಡರು, ಹಾಗೂ ಜಿಲ್ಲಾಪಂಚಾಯತ್-ಬಳ್ಳಾರಿ ವತಿಯಿಂದ ಇಂಜಿನೀರಿಂಗ್ ರ್ಗಳು, ಅಧಿಕಾರಿ ವೃಂದದವರು- ಜಾನಕರಾಮ್ ಪ್ರಾಜೆಕ್ಟ್ ಡೈರೆಕ್ಟರ್, ಇವರ ತಂಡದಲ್ಲಿ -ಯಮನೂರಪ್ಪ, ಆರ್.ಪ್ರಭು, ಮತಿವತ್ಸರ್ಗ, ಮತಿ ಸಂಧ್ಯಾ ಇನ್ನಿತರರು ಭಾಗವಹಿಸಿದ್ದರು.

ಇಲ್ಲಿ ಭಾಗವಹಿಸುತ್ತಿರುವ ಜಿಲ್ಲಾಪಂಚಾಯತ್-ಬಳ್ಳಾರಿ ವತಿಯಿಂದ ಇಂಜಿನೀರಿಂಗ್‌ಗಳು, ಅಧಿಕಾರಿ ವೃಂದದವರು ದಿನನಿತ್ಯ ವು ಸಮಾಜ ಹಿತ ಕಾರ್ಯಗಳಲ್ಲಿ ತೊಡಗಿರುತ್ತಾರೆ. ಅವರಿಗೆ ನಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿನ ಮೆಕಾನಿಕಲ್ ಇಂಜಿನೀರಿಂಗ್ ವಿಭಾಗದ ನೂತನ ತಾಂತ್ರಿಕ ವಿಧಾನಗಳು, ಪದ್ಧತಿಗಳು ಉಪಯುಕ್ತವಾಗಬೇಕು, ಹಾಗೂ ಪ್ರಜೆಗಳಿಗೆ ಉತ್ತಮ ಸೌಲಭ್ಯಗಳು ಇವರಿಂದ ದೊರೆಯಲಿ.
-ಡಾ|| ಸವಿತಾ ಸೊನೋಲಿ, ಉಪಪ್ರಾಂಶುಪಾಲರು.

ಶಿಕ್ಷಣವೆಂದರೆ ಮನುಷ್ಯನಲ್ಲಿ ಇರುವ ಪರಿಪೂರ್ಣತೆಯನ್ನು ಪ್ರಕಾಶಪಡಿಸುವುದು. ನಿಮ್ಮಲ್ಲಿ ಕ್ರಮವಿರಲಿ, ನಿಯಮವಿರಲಿ, ಗುರಿ ಇರಲಿ, ವಿವೇಚನೆ ಇರಲಿ, ದಕ್ಕತೆ ಇರಲಿ.
-ಡಾ|| ಕೋರಿ ನಾಗರಾಜ್ ಮುಖ್ಯಸ್ಥರು, ಮೆಕಾನಿಕಲ್ ಇಂಜಿನೀರಿಂಗ್ ವಿಭಾಗ



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**Criterion 6 : Facilities in
the Department**



CAED LAB
Area : 129.03 Sq.m



MT LAB
Area : 66.41 Sq.m



F & F LAB
Area : 113.28 Sq.m



CAMD / CAMA LAB
Area : 122.56 Sq.m



M M M LAB
Area : 109.43 Sq.m



M/c Shop LAB
Area : 350.46 Sq.m



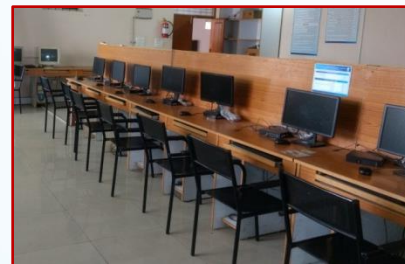
FM LAB
Area : 306.45 Sq.m



EC LAB
Area : 244.0 Sq.m



HT LAB
Area : 94.38 Sq.m



C I M LAB
Area : 122.56 Sq.m



DESIGN LAB
Area : 109.43 Sq.m



WORKSHOP LAB
Area : 384.16 Sq.m





Centre for Invention, Innovation, Incubation & Training (CIIT)



Hardware Configuration:

Intel Xeon Silver, 32 GB RAM,
4GB Quadro Graphics, SSD
with Dual Bezel Monitors

Software:

- **Dassault Systemes Suite** for CAD, CAE, CAM and PLM
- **MSC Softwares Suite** for CAE and CFD Analysis
- **ISRO Feast** for FEA Analysis
- **TATA IGETIT** for E-Learning





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Criterion 6 : Facilities in the Department

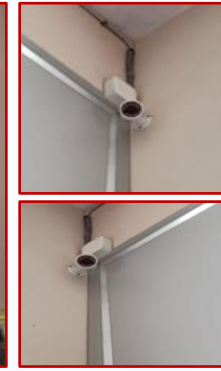


6 Classrooms & 2 Tutorials With ICT Facilities

Department A/C seminar hall with ICT Facilities

Staff Cabins - 28

Safety Measures in Laboratories



Details of Laboratories & Technical Manpower

Instructor	Asst. Instructor	Helpers	Qualification of Technical Staff	Batch Size	Utilization
8	3	3	BE, DME, ITI	20-25 Students	3 - 6 Batches/week





ICT Facilities

Sl. No.	Teaching Aids	Quantity
1	No of Systems	186
2	LCD Projectors	11
3	Laptops	04
4	Tablets	07
5	Printers	13
6	Scanners	04
7	Digital Pad	01
8	Cordless & Collar Mic	02
9	Podium Mic	01
10	Sound system	01 set
11	Google meet – G Suite for education	





System Facilities

Sl. No.	System Type	No. of Systems
1	Dell PowerEdge R440 [Intel Xeon silver, 10 core 20 threads, 128 GB RAM, 1200 GB HDD for OD(RAID0), 1800 GB for Data (RAID5), windows server 2016]	01
2	HP Workstaion Z4G4 [Intel Xeon, 32 GB RAM, 8GB Quadro graphics, 1TB+120 GB HDD, Windows 10 Pro with dual dezel monitors)	20
3	Dell - Dual Core	51
4	HCL - Core2 Duo	23
5	Dell Optiplex i3	24
6	Dell Optiplex i5	60
7	Lenovo i5	05
8	Dell Optiplex i7	02
	Total	186





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**Criterion 6 : List of
Licensed Softwares**

Sl. No	Date of Purchase	Software	Quantity
1	19/03/1997	MTAB Lathe & Mill	01
2	19/02/2001	Solid Edge V9	20
3	14/12/2001	1.CAPSturn 2.CAPSmill	10 10
4	09/02/2002	Robocell	03
5	21/02/2002	NISA V12	04
6	19/03/2002, 30/03/2002	Auto Cad LT 2000	05
7	23/09/2004	ANSYS V10.0	05
8	01/09/2006	Solid Edge V19	60
9	31/08/2009	AMESim Hydraulics and Pneumatics Software	04
10	08/03/2010	ANSYS V12.0	25
11	16/04/2015	1.MATLAB 2.Simulink 3.Partial Differential Equation Toolbox 4.SimScape 5.Sim Mechanics 6.Sim Hydraulics 7.Simevent 8.Stateflow 9.Symbolic Math	05 05 05 05 05 05 05 05 05
12	18/09/2015	1.CAPSturn 2.CAPSmill 3.seeNC-Turn 4.seeNC-Mill 5.Ncyclo Mill 6.Ncyclo Turn	30 30 30 30 01 01
13	06/10/2015	Robocell V5.6	30
14	10/07/2016	Autocad 2021	125
15	18/08/2018	Autodesk Inventor Professional 2021	125





Actions taken based on the results of evaluation of each of the POs

- Identify the areas of weaknesses in the programme based on the analysis of evaluation of POs attainment levels.
- Planned measures identified and implemented to improve POs attainment levels for the assessment years.

2020-21 LYG: (Latest year of graduation)

2019-20 LYGm1: (Latest year of graduation minus one year)

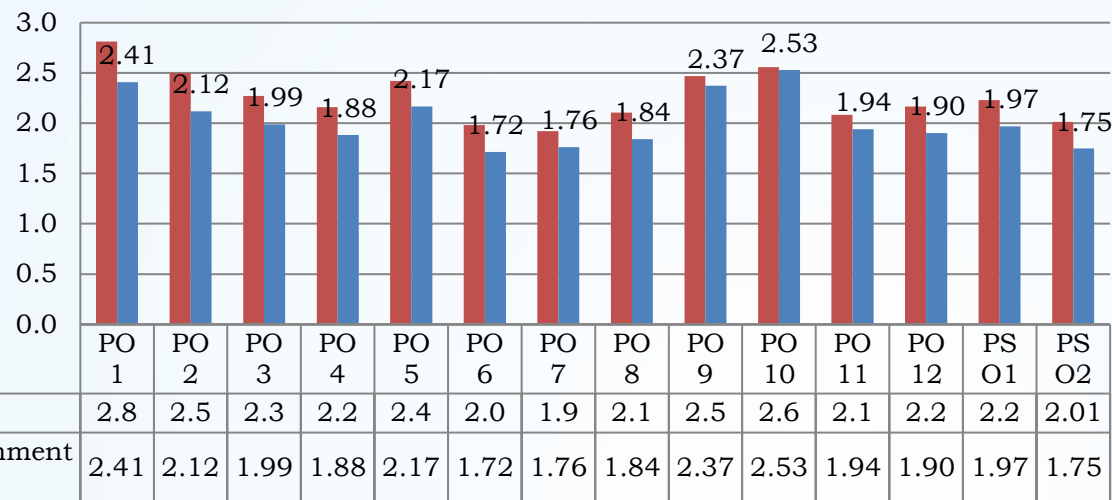
2018-19 LYGm2: (Latest year of graduation minus two years)





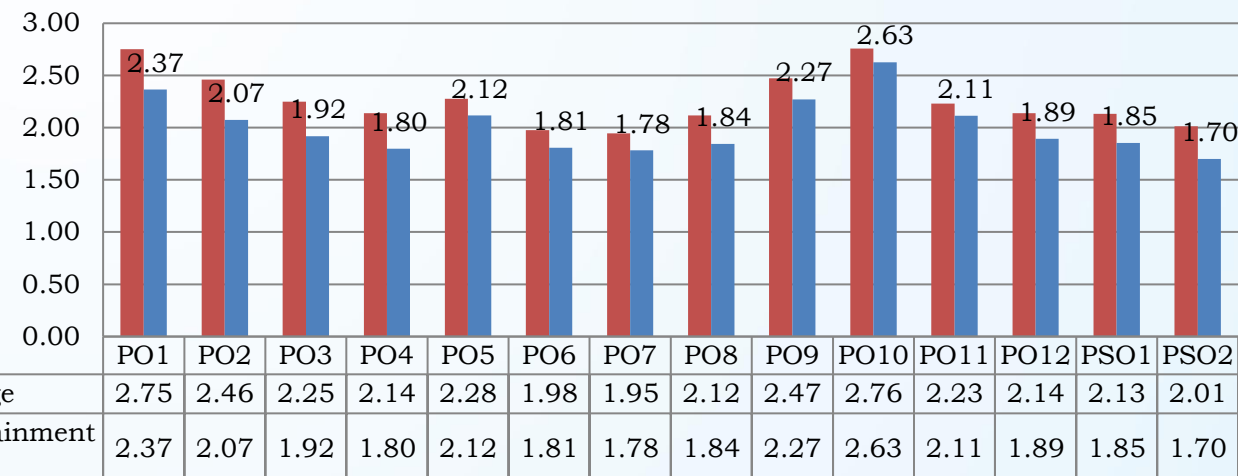
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Criterion 7 : Continuous Improvement



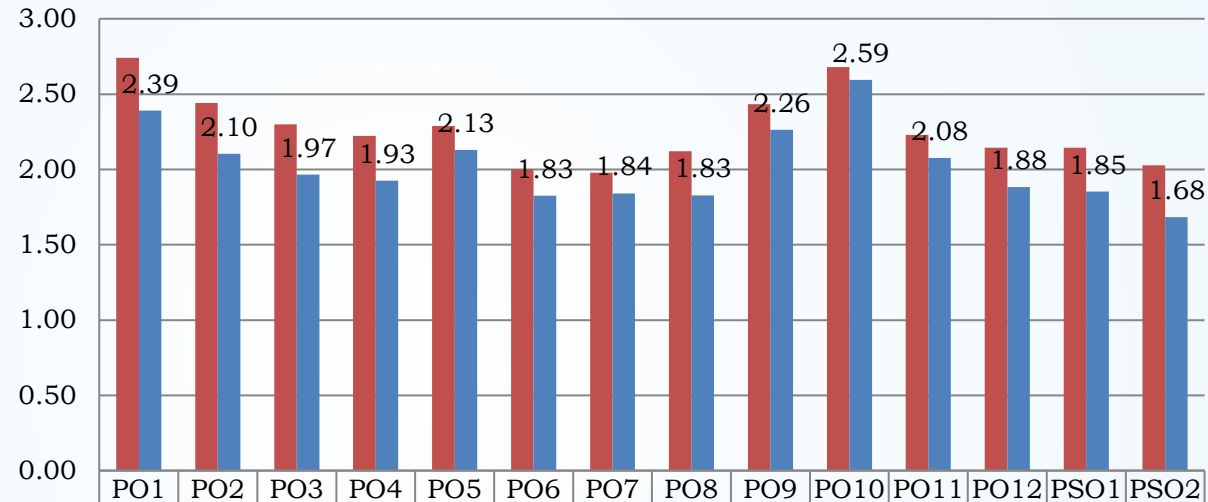
PO Direct & Indirect Attainment 2020-21

PO Direct & Indirect Attainment 2019 - 20





PO Direct & Indirect Attainment 2018-19



	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
■ CO - PO Mapping Average	2.74	2.44	2.30	2.22	2.29	2.00	1.98	2.12	2.43	2.68	2.23	2.14	2.15	2.03
■ Direct & Indirect PO Attainment Average	2.39	2.10	1.97	1.93	2.13	1.83	1.84	1.83	2.26	2.59	2.08	1.88	1.85	1.68





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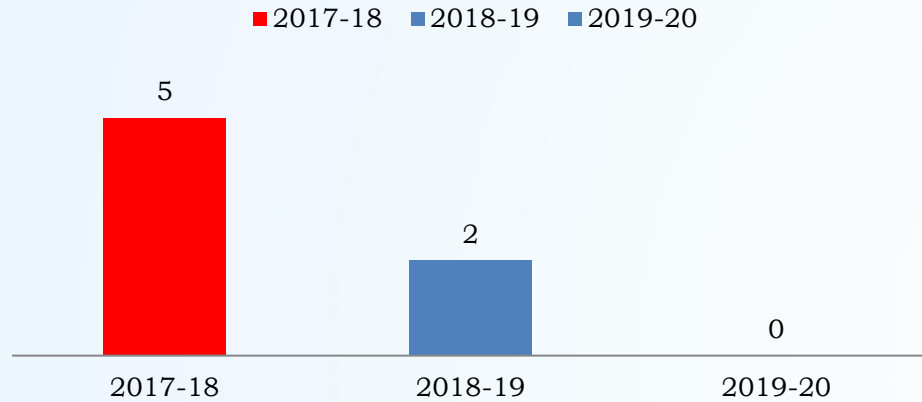
**Criterion 7 : Continuous
Improvement**

Sl. No.	Audit Date	Audit Members	Remarks
1	12/06/2017	1. Mr. Raghu Kumar K S, Assistant Professor, Dept. of CSE, RYMEC, Ballari. 2. Mr. Shiva Kumar V, Assistant Professor, Dept. of CSE, RYMEC, Ballari.	NBA Internal Audit committee
2	19/12/2018	1. Dr. Mohamed Rafi, Professor, Dept. of CSE, UBDT, Davangere.	Academic audit by IQAC
3	28/06/2019	1. Dr. Girish H, Professor, Dept. of CSE, RYMEC, Ballari. 2. Mr. Shiva Kumar V, Asst Prof, Dept. of CSE, RYMEC, Ballari.	NBA Internal audit Committee
4	16/09/2019	1. Dr. Veeragangadhara Swamy T.M, Professor, Dept. of CSE, RYMEC, Ballari. 2. Mrs. Rakhee Patil, Professor, Dept. of ECE, RYMEC, Ballari. 3. Mr. Shivananda K B, Assistant Placement Officer, RYMEC, Ballari.	Administrative audit by IQAC
5	04/11/2019	1. Dr. Prashanth B.G, Professor, Dept. of Mechanical Engineering, JSS academy of Technical Education, Bengaluru. 2. Dr. Bhimasen Soragaon, Professor, Dept. of Mechanical Engineering, JSS academy of Technical Education, Bengaluru.	Academic audit by IQAC
6	12/10/2020	1. Dr. H.M. Mallikarjuna, Professor, Dept. of Civil Engineering, RYMEC, Ballari. 2. Dr. Kotresh S, Professor, Dept. of EEE, RYMEC, Ballari.	NBA Internal audit Committee
7	25/06/2021	1. Dr. Yadavalli Basavaraj, Professor, Dept. of Mechanical Engineering, BITM, Ballari. 2. Dr. Raghavendra Joshi, Professor, Dept. of Mechanical Engineering, BITM, Ballari.	NBA External audit Committee

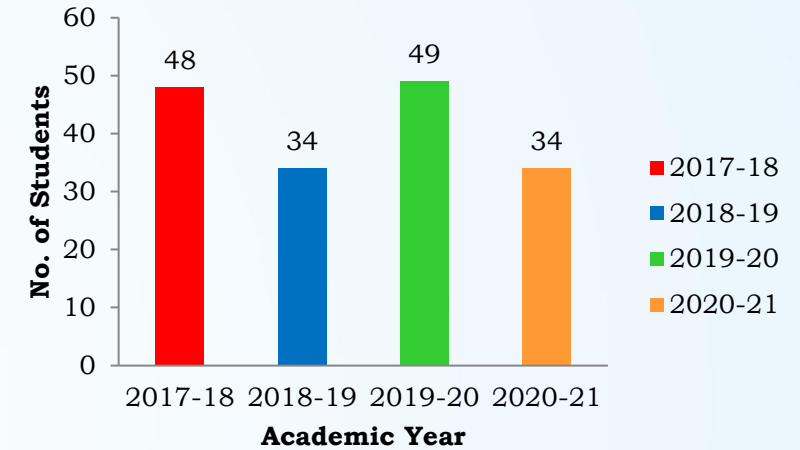




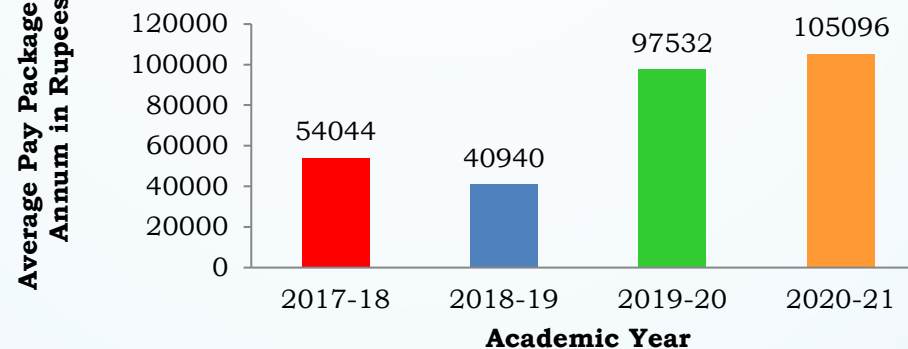
No. of Students opted for Higher Education



No. of Students Placed



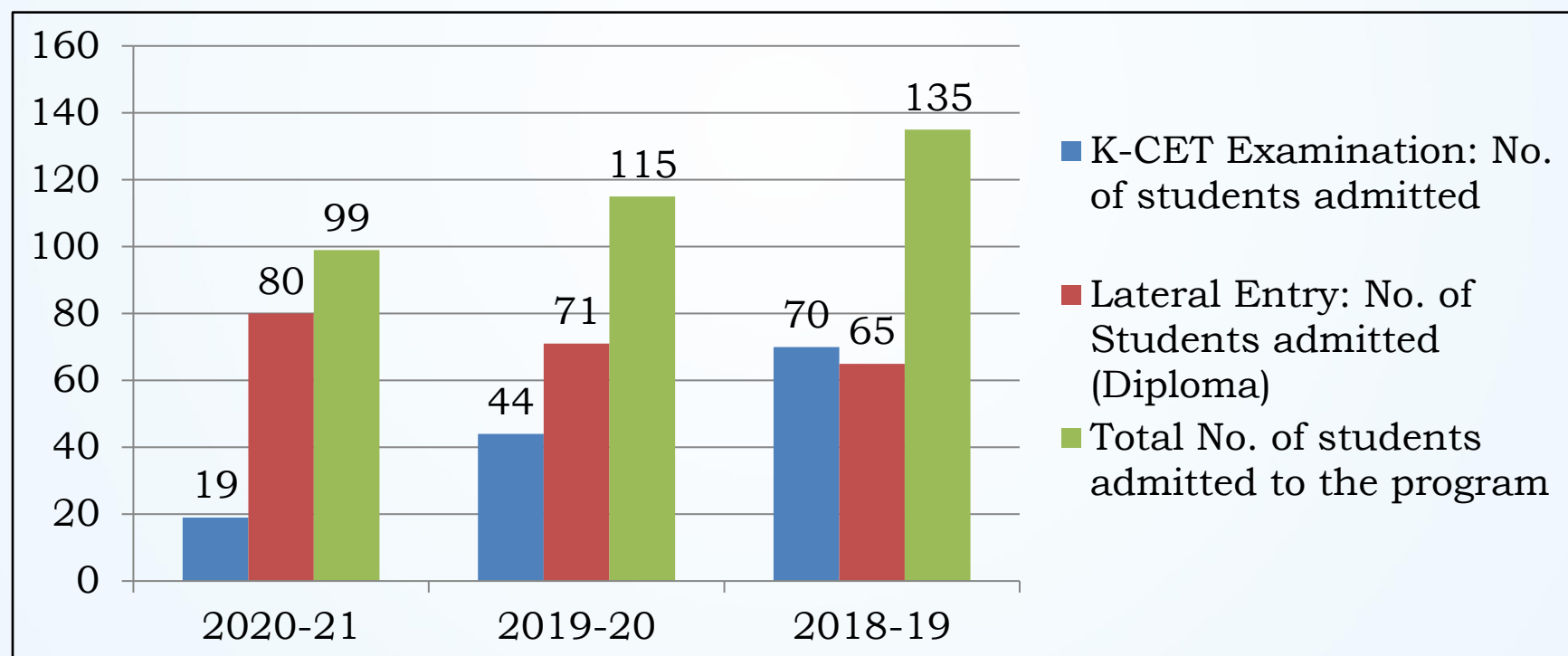
Average Pay Package per Annum in Rupees





Total No. of Students Admitted to the Program

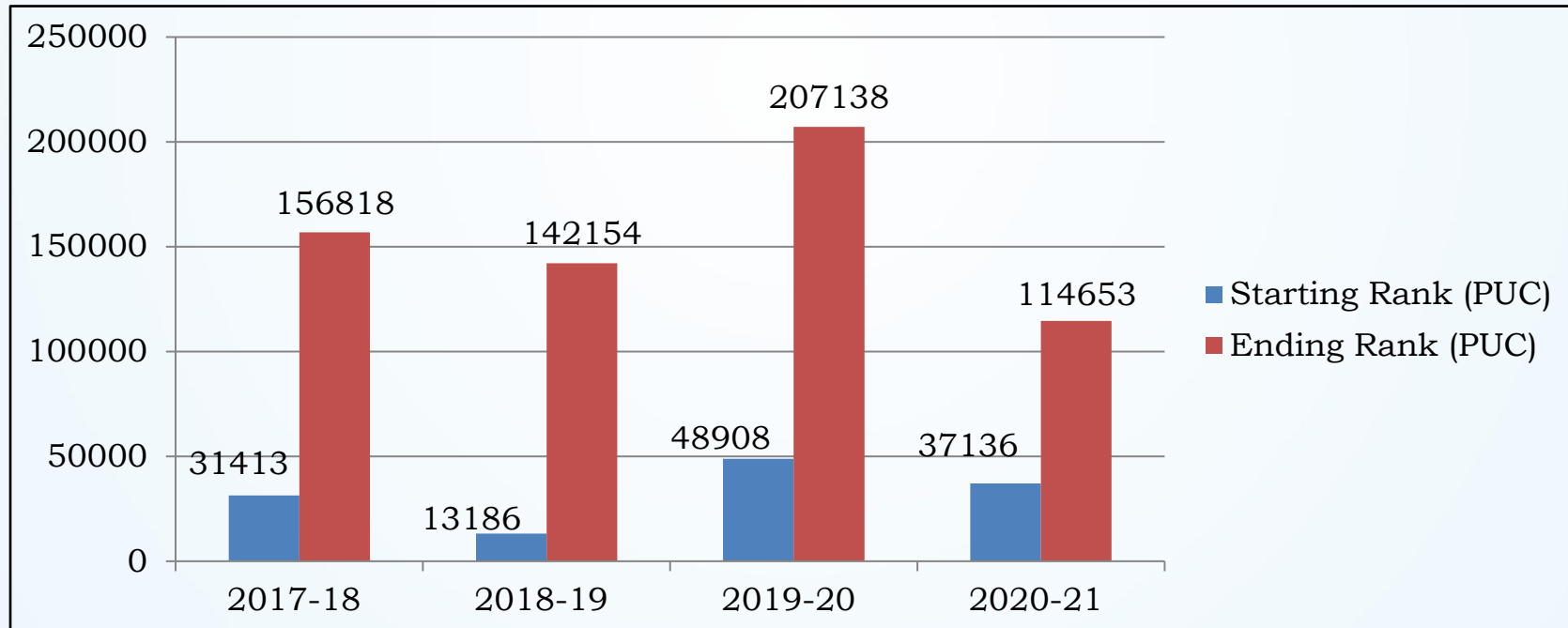
ITEM	CAY 2020-21	CAY 2019-20	CAY 2018-19
K-CET Examination: No. of students admitted	19	44	70
Lateral Entry: No. of Students admitted (Diploma)	80	71	65
Total No. of students admitted to the program	99	115	135





Starting Rank and Ending Rank of the Students Admitted to the program

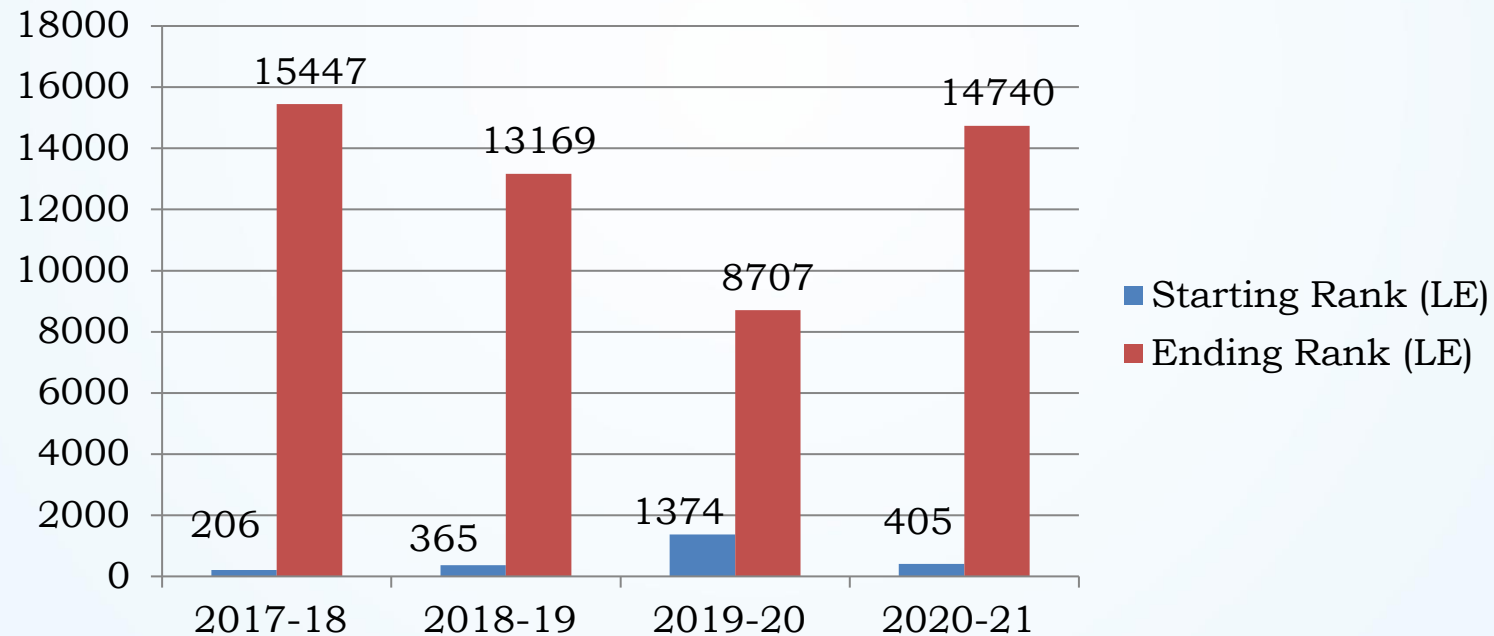
Sl. No.	Academic Year	Starting Rank (PUC)	Ending Rank (PUC)
1	2017-18	31413	156818
2	2018-19	13186	142154
3	2019-20	48908	207138
4	2020-21	37136	114653





Starting Rank and Ending Rank of Lateral Entry Students

Sl No	Academic Year	Starting Rank (LE)	Ending Rank (LE)
1	2017-18	206	15447
2	2018-19	365	13169
3	2019-20	1374	8707
4	2020-21	405	14740





List of Journals subscribed for Mechanical Engineering Department

Sl. No.	Title of Journal	Publication	National/International
1	Indian Journal of Advance Mechatronics & Robotics	GBS	NAT
2	Indian Journal of Advanced Material Science	GBS	NAT
3	Indian Journal of Material Sciences and Technology	GBS	NAT
4	Indian Journal of Mechanical Material & Maching	GBS	NAT
5	Indian Journal of Mechanics and Thermodynamics	GBS	NAT
6	Indian Journal of Modern Production Engg.	GBS	NAT
7	Journal of Indian Mechanical Engg.	GBS	NAT
8	International Journal of Advanced Manufacturing Systems	SP	NAT
9	International Journal of Materials Science and Engineering	SP	NAT
10	International Journal of Product Design	SP	NAT
11	Journal of Metallurgical Engineering	SP	NAT
12	Materials Processing Science and Technology – An International Journal	SP	INT
13	Mechanical Engineering	ICFAI	NAT

- 8 e-Journal subscription.
 IEEE
 Springer
 Pro quest
 ACM
 Science direct
 Knimbus
 Taylor and Francis
- e Resource subscription
- On campus IP: 192.168.8.4
 and Off campus IP:
 202.62.93.75.
- 1.30 Lakhs resources.
- Books: No. of titles: **1829**,
 and No. of Volumes: **21416**.





Distributed food for needy during COVID-19 Pandemic on 28th and 29th April 2020





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DEPARTMENT OF MECHANICAL ENGINEERING

Department Strength



V.V. Sangha's
Rao Bahadur Y. Mahabaleswarappa Engineering College Ballari.
Department Of Mechanical Engineering



Teaching & Non Teaching Staff

www



<https://bit.ly/3oSiwM2>



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Department Strength

PART II

Outcome Based Education Philosophy of Mechanical Engineering Department

www



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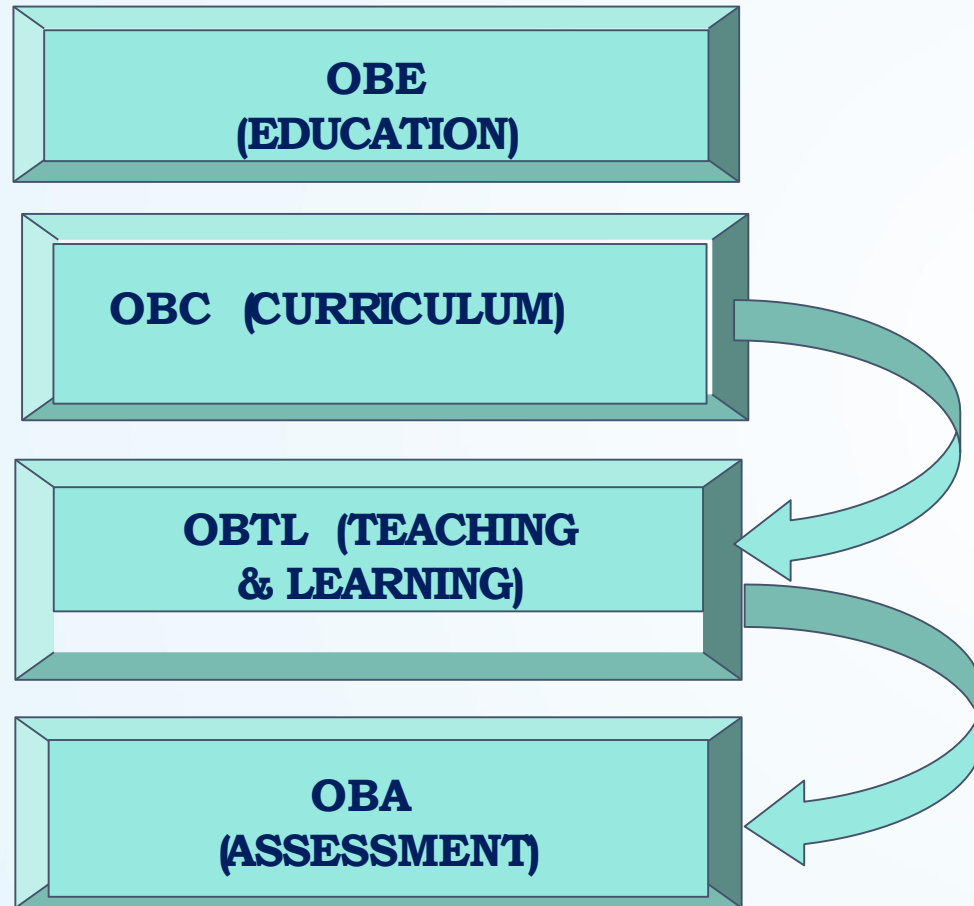


- ❖ **Outcome Based Education (OBE) System** referred as standard based education, has proven to be success in helping institutions to measure the learning outcomes and enabling the students to develop skills for global recognition.
- ❖ **OBE** helps institution to achieve defined **Vision and Mission**.
- ❖ **OBE** is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes.

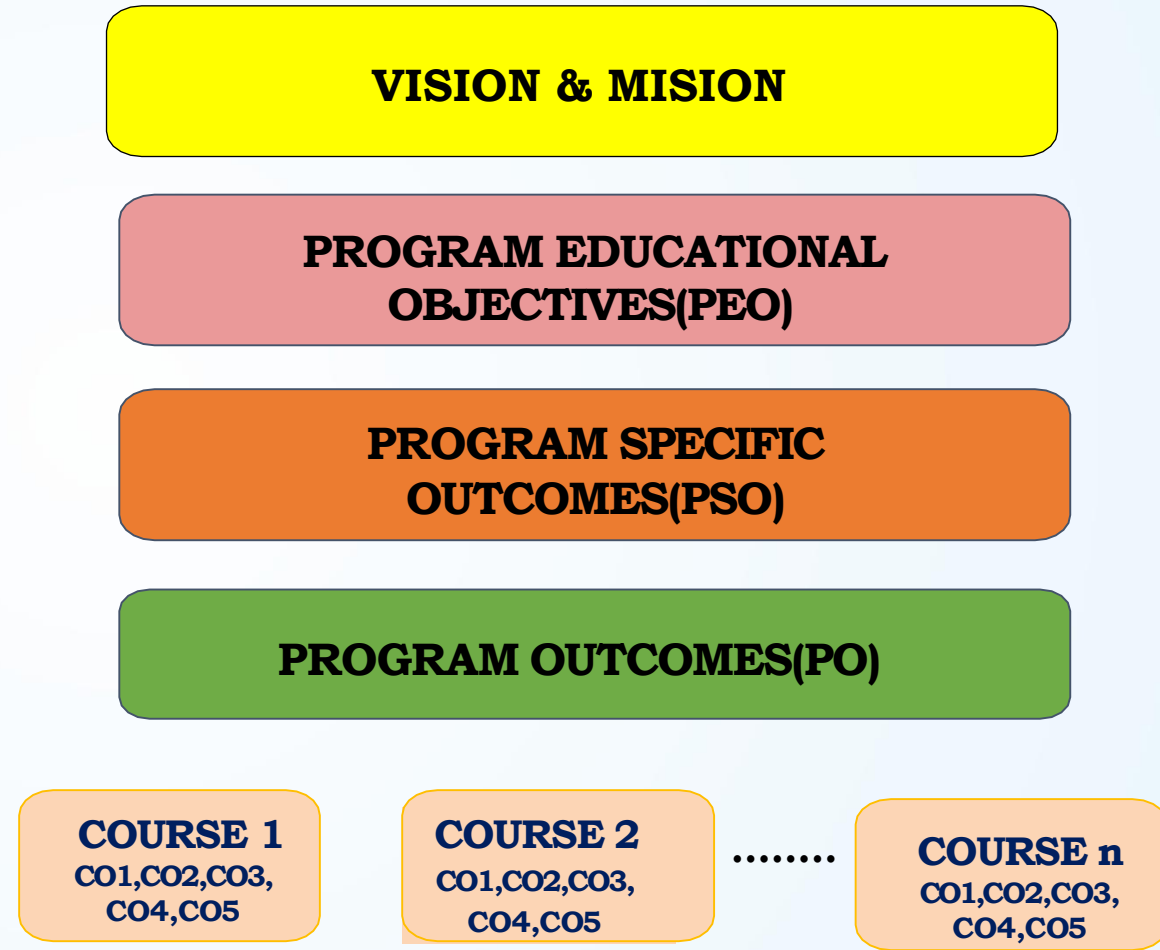


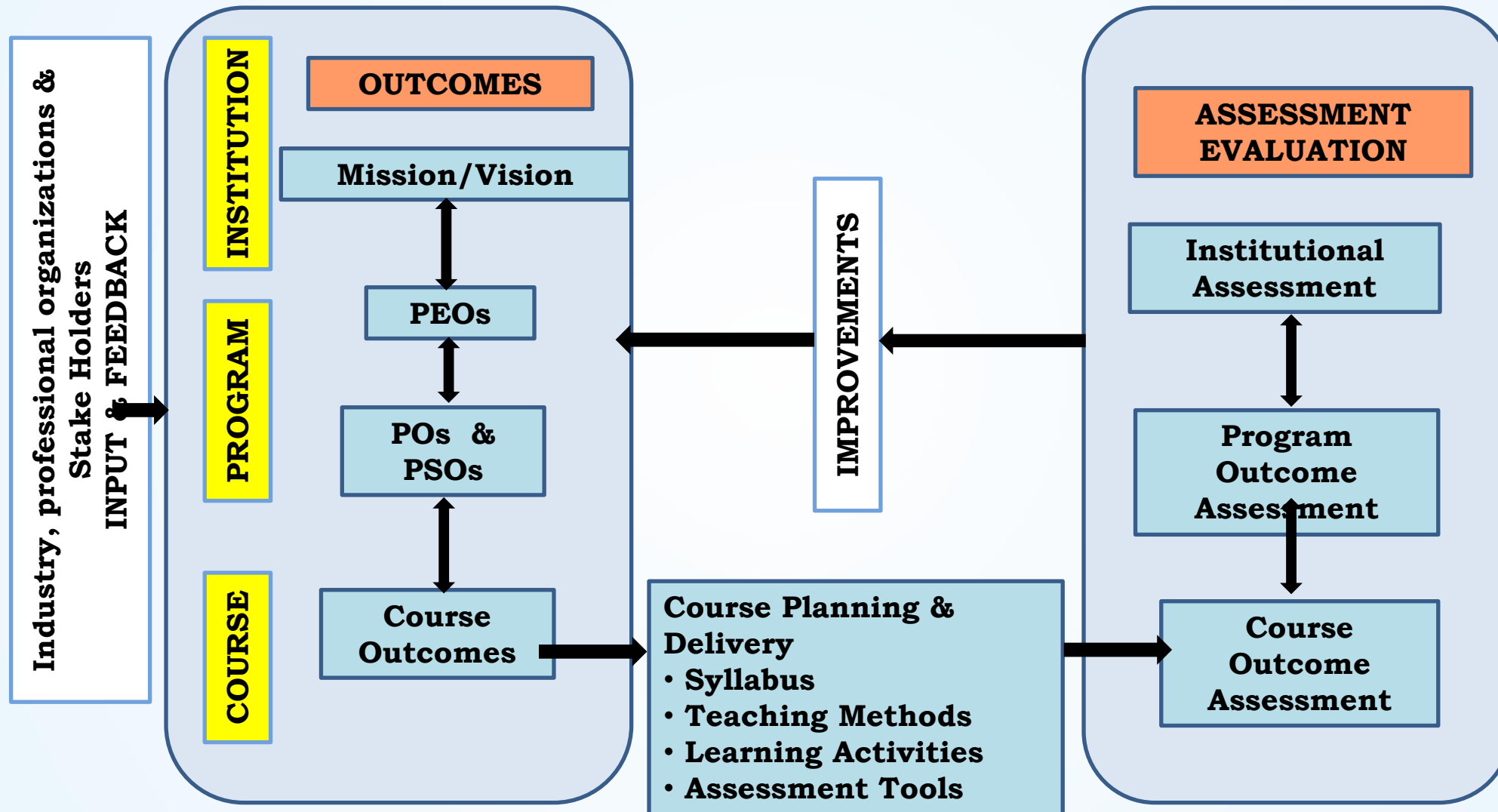


OBE Process



OBE Components







VISION OF THE DEPARTMENT

“To Produce Professionally Excellent, Knowledgeable, Globally Competitive, Socially Responsible Mechanical Engineers and Entrepreneurs”.

MISSION OF THE DEPARTMENT

MD1	To provide quality education in Mechanical Engineering and Management.
MD2	To establish a continuous industry institute interaction, participation and collaboration to contribute skilled Mechanical Engineers.
MD3	To impart human, socio-ethical values and entrepreneurship skills among Mechanical Engineers.
MD4	To Promote Research and Development (R & D) and Innovative Technologies in the Emerging Areas of Mechanical Engineering.

PROGRAM EDUCATIONAL OBJECTIVES (PEO's)

PEO 1	Graduates of Mechanical Engineering shall Develop Strong Academic Foundation for Successful Professional Career.
PEO 2	Graduates of Mechanical Engineering Acquires skills to excel in the area of Mechanical Engineering both in Industries and Academics.
PEO 3	Graduates of Mechanical Engineering Possess awareness towards Higher Education, R & D and Socio-Ethical values.

PROGRAM SPECIFIC OUTCOMES (PSO's)

PSO 1	Graduates possess the knowledge to Design, Analyze and Develop Mechanical System.
PSO 2	Graduates are Capable of Developing Research Skills in Self Sustainable Energy sources and Composite Materials.





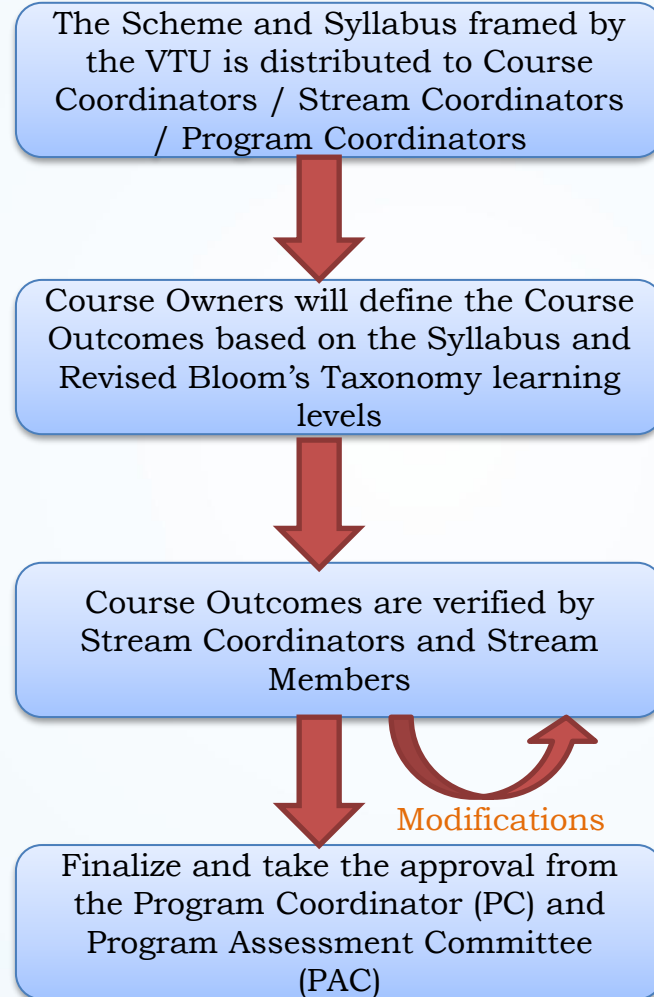
Course	Course is defined as a Theory, Lab, Projects, Seminar & Internship subjects studied in a semester. For Eg. Machine Tool & Operations, Machine Shop, etc.
Course Outcome (CO)	Course outcomes are statements that describe significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, Five course outcomes may be specified for each course.
Program	Program is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For example: B.E., Mechanical Engineering.
Program Outcomes (POs)	Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.
Program Educational Objectives (PEOs)	The Program Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.
Program Specific Outcomes (PSO)	Program Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a program.





COURSE OUTCOMES FRAMING PROCESS

- **Course Outcomes (COs)** are what the **student should be able to do at the end of a course.**
- It is an effective ability, including attributes, skills and knowledge to successfully carry out the identified activity
- The most important aspect of a CO is that it should be Specific, Measurable, Achievable, Relevant, and Time bound (SMART).
- Structure of a CO statement - Action, Knowledge, Condition and Criteria.

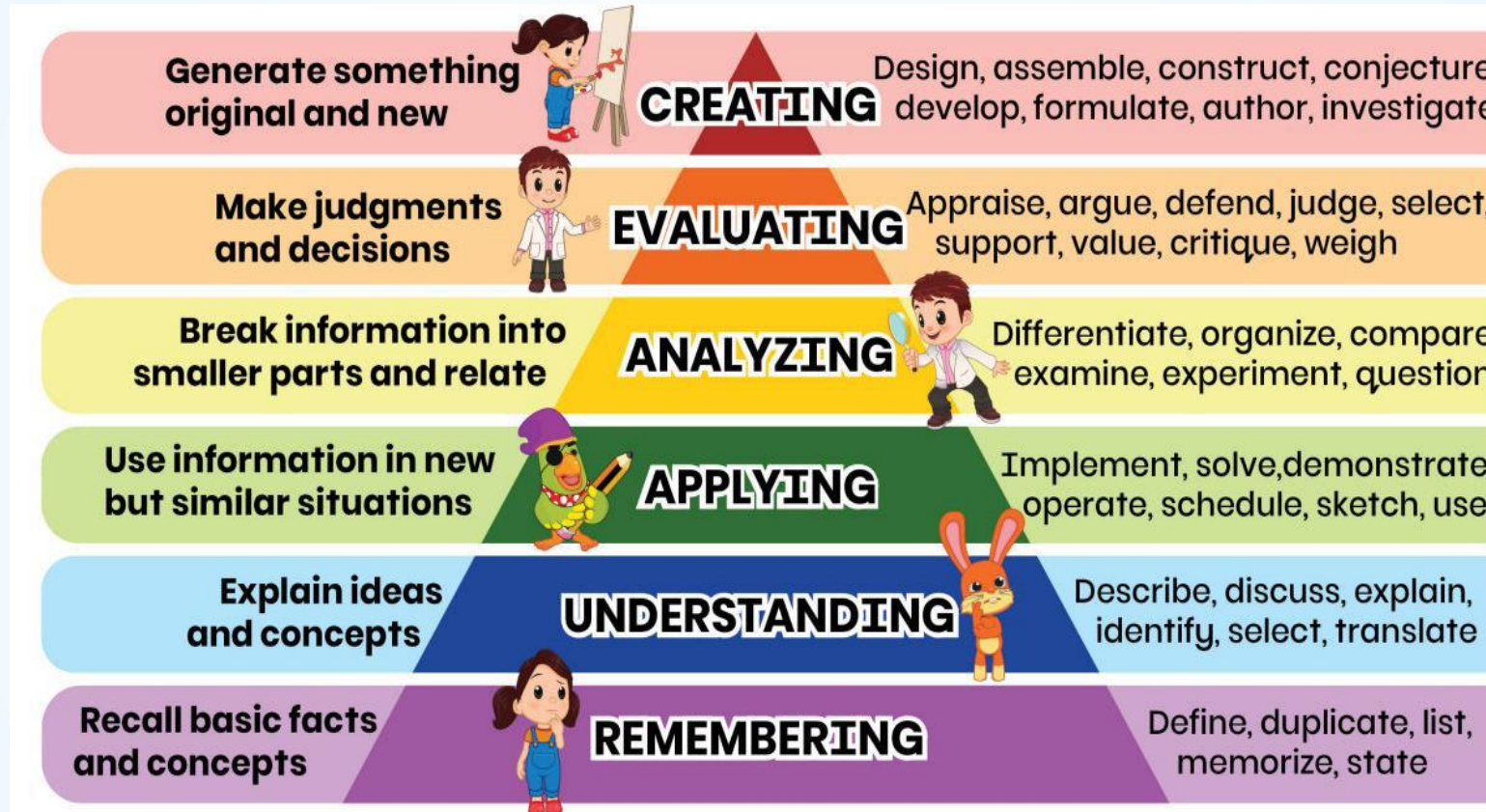


- Allotment of Courses
- Meeting Proceedings (HOD)
- Analyze the relevance of framed Course Outcomes
- Check the Suitability of RBT learning levels.
- Meeting Proceedings (Stream Coordinator)
- Meeting Proceedings (Program Coordinator & PAC)
- Disseminate the finalized Course Outcomes to Students.





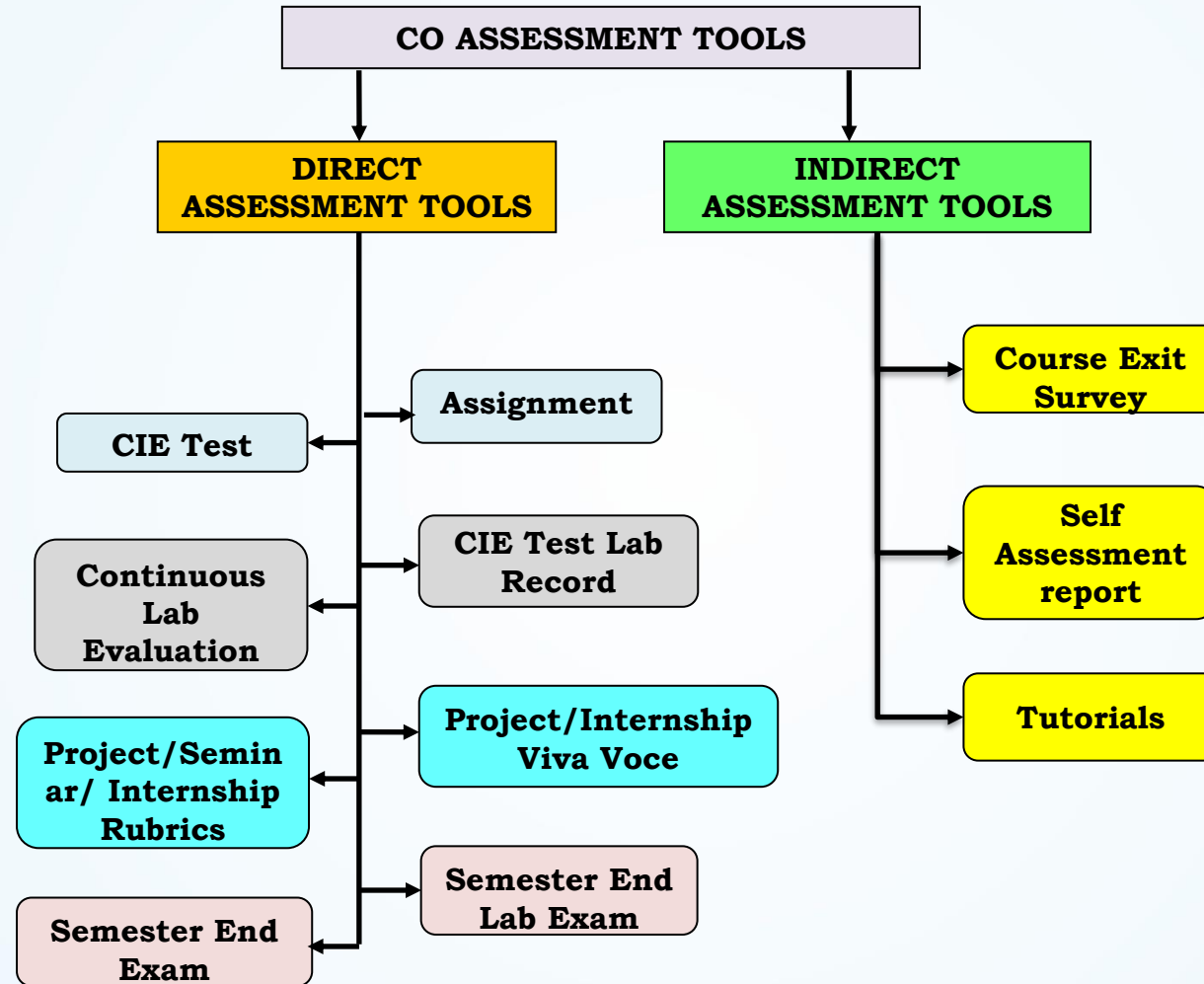
“The Course Outcomes are framed keeping in mind the revised BLOOM’s Taxonomy”

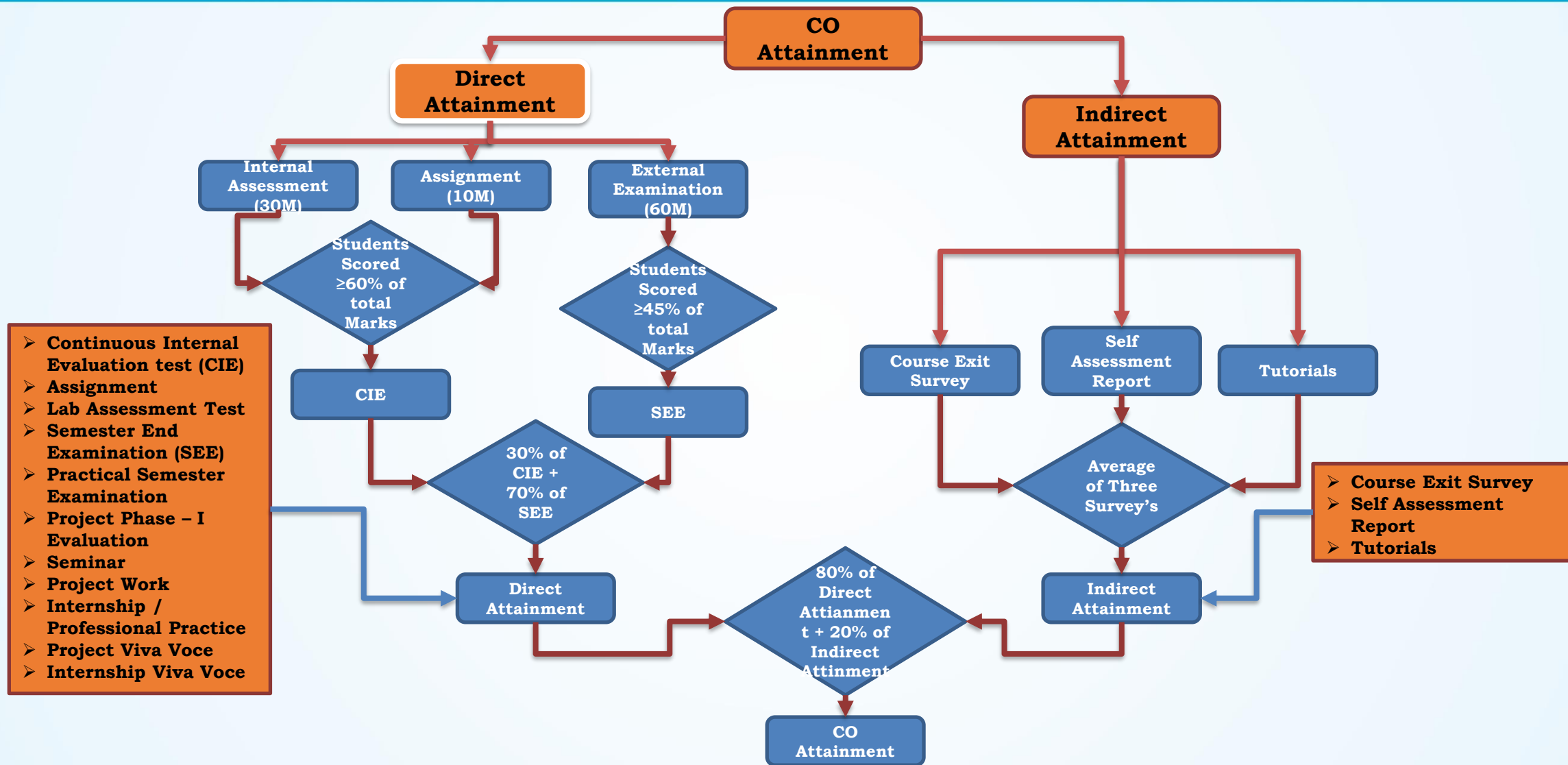


**Cognitive Style
of BTL**

- **Course outcomes (COs) of all the courses together must cover all the POs (and PSOs).**
- **For a course COs are mapped to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix.**

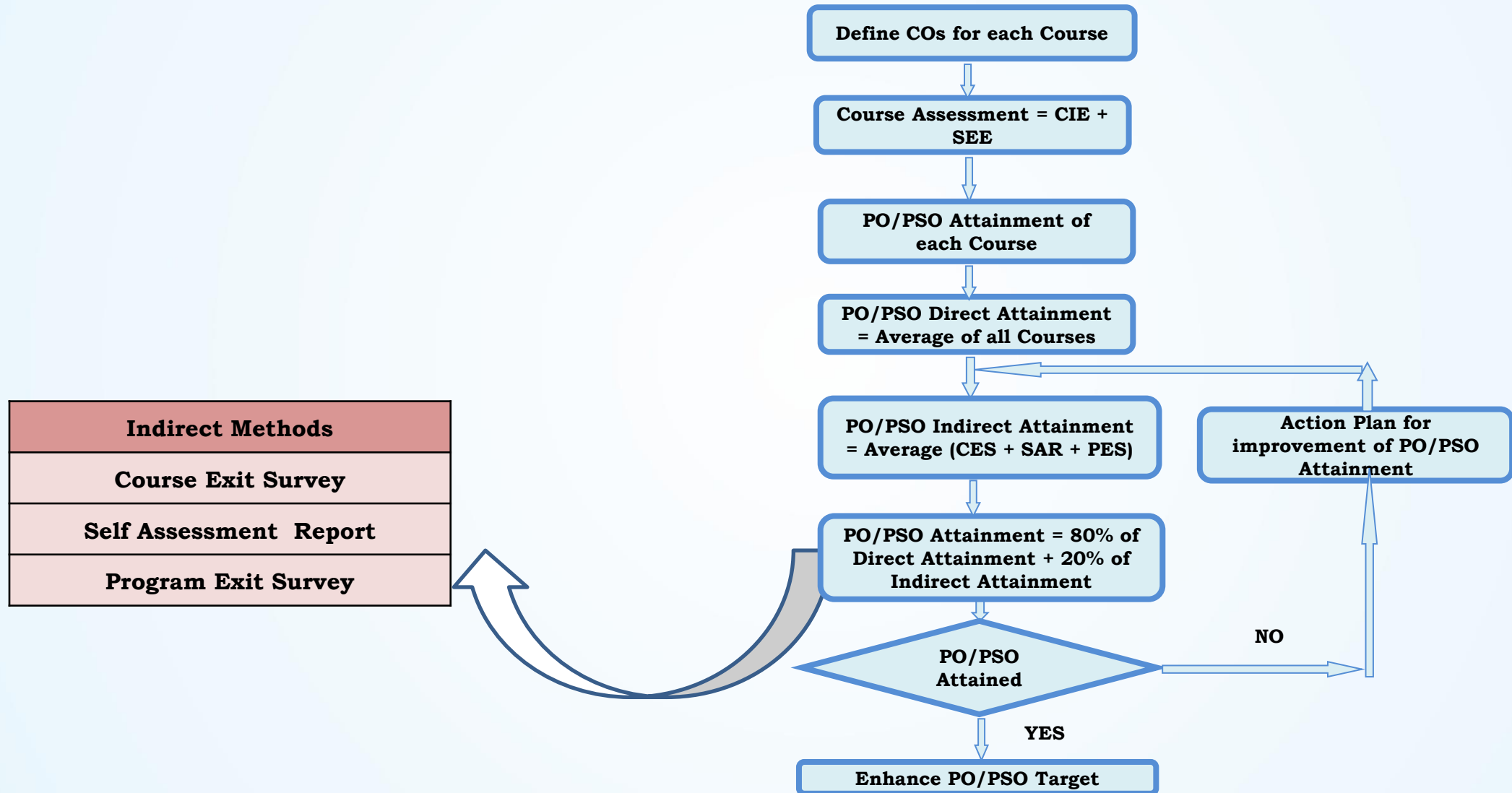






- Continuous Internal Evaluation test (CIE)
- Assignment
- Lab Assessment Test
- Semester End Examination (SEE)
- Practical Semester Examination
- Project Phase - I Evaluation
- Seminar
- Project Work
- Internship / Professional Practice
- Project Viva Voce
- Internship Viva Voce

- Course Exit Survey
- Self Assessment Report
- Tutorials





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Assessment Methods

Sl. No	Assessment Method	Assessment frequency	Assessment Tool
1	Internal Assessment Test	At the end of 6 th , 10 th and 14 th weeks of each semester.	Student's performance in internal assessment booklets.
2	Assignment	Before / After Conduction of CIE Test	Student's performance in Assignment assessment booklets.
3	Lab Assessment Test	At the end of the semester	Student's performance in conducting experiments and journal writing.
4	Semester End Examination	At the end of the semester	Student's performance in university exams.
5	Practical Semester Examination	At the end of the semester	Student's performance in conducting experiments during university exams.
6	Project Phase – I Evaluation	During 7 th Semester	Rubrics
7	Seminar	During the 8 th semester	Rubrics
8	Project Work	During the 8 th semester	Rubrics
9	Internship	During the 8 th Semester	Rubrics
10	Project Work Viva-voce	At the end of the 8 th semester	Student's performance in University Exams
11	Internship Viva-Voce	At the end of the 8 th semester	Student's performance in University Exams
12	Course Exit Survey	Semester end	Student survey
13	Self Assessment Report	Semester end	Student survey
14	Tutorial	Semester end	Student survey
15	Program Exit Survey	Annually	Exit report from graduates
16	Alumni: PEO Survey Questionnaire	Annually	Exit report after 2 years of graduation
17	Parent: Survey Questionnaire	Twice in a year	Parents survey and focus discussions
18	Employer's Feedback	Annually	Performance report on employees
19	Student Feedback (About OBE)	Twice in a year	Student survey
20	Feedback on Facilities	Twice in a year	Student survey





Committees	Roles and Responsibilities
Department Advisory Committee (DAC)	<ul style="list-style-type: none">• To monitor progress of the Programme and device plans to improve PO PEO and PSO's attainment results.• Develops & Recommends new or revised programme goals and objectives.• Takes Decisions regarding current & issues related to programme
Program Assessment Committee (PAC)	<ul style="list-style-type: none">• Evaluates programme effectiveness and proposes necessary changes.• Prepares periodic reports that records on programme activities, progress, status or other special reports for management.• Interact with students, faculty, Program Coordinators, Course Coordinator and outside/community agencies (through their representation) in facilitating program educational objectives.
Programme Committee (PC)	<ul style="list-style-type: none">• Schedules program work plan in accordance with specifications of program objectives and outcomes.• Oversees daily operations and coordinates activities of program with interrelated activities of other programs,• Conducts and interprets various surveys required to assess POs.
Course Committee (CC)	<ul style="list-style-type: none">• Responsible for assessment of the course objectives and outcomes• Analyzes results of particular course and recommends the Program coordinator and/or Head of the Department to take appropriate action.





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**Extension Activities-NSS,
 LEAD & Youth Red Cross**



Vaccination Drive held on 2nd & 12th July 2021

Oxygen Challenge



Blood Donation Camps

Service to Old Age Homes





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Distinguished Alumni



Sri. L Jayaram Naidu,
Managing Director, GROB
Machine Tools India Pvt. Ltd.
Hyderabad. AP



Dr. Sreenath Beldona
Professor & Dean, College of
Business, University of
Dallas, USA.



Sri. Rama Krishna Koganti
Member, American Society of
Mechanical Engineers, USA



Sri. Mahesh Kolli
President & CEO,
GREENKO Group of
Companies



Sri. A Chakrapani
CEO, Enmas GB Power Systems
Projects Limited, Chennai



Sri. Adi Shankar Kumar
Rayaprolu, Field Service
Officer, Indian Air Force,
Telangana



Sri. Vishwa Murthy K M
Director & CEO, Halleys Blue Steels
Pvt. Ltd., Ballari



Sri. H M Shiva Prasad
Consultant & Associate Vice
President, Plant & Machinery,
Kalynani Technical Management
Services, Pune



Sri. Rajiv
Manager, Ford Motor
Compnay, Toronto



Sri. K Chandrashekar
Chief Engineer, Dynacom
Tankers Management Pvt. Ltd.





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Thank You

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